



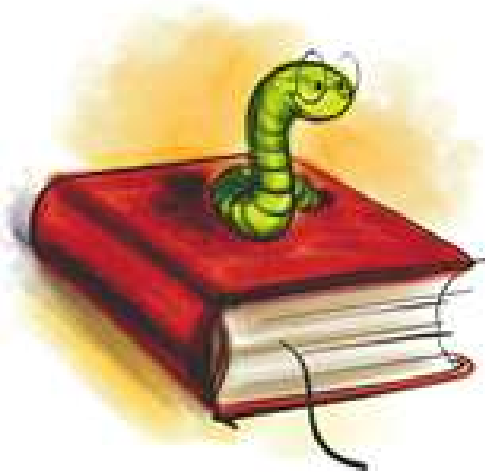
BUREAU OF NONPUBLIC SCHOOL REIMBURSABLE SERVICES
65 Court Street – Room 922B – Brooklyn, NY 11201
(718) 935-4975 Fax: (718) 935-5902

TITLE II A PROFESSIONAL DEVELOPMENT PROGRAM

IN-SERVICE COURSES

FALL 2011

**CATALOGS ARE ONLY AVAILABLE ONLINE.
Go TO [HTTP://WWW.PROTRAXX.COM](http://www.protraxx.com) TO VIEW OR
DOWNLOAD CATALOG.**



Caren Zayde Moncher, Executive Director

Eric Lynn, Instructional Program Specialist—Professional
Development

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TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

Procedures for Requesting Enrollment: Applicants

Requests for enrollment as well as principal affirmation of requests for enrollment for Fall 2011 In-service courses and workshops will be conducted **ONLINE beginning on May 9, 2011. Registration will end on Wednesday, June 8, 2011 at 3:00 PM. Please note that this deadline is for requesting enrollments as well as having requests affirmed online by your principal. If you are a principal requesting enrollment, you must still affirm your request for enrollment using the school login and password on Protraxx.**

Please note: Enrollments for fall will be contingent upon the workshop provider having an active contract in place for Fall 2011 covering workshops offered for the Fall. If a contract is not in place in time for the Fall 2011 courses, every attempt will be made to offer confirmed participants an alternate workshop.

To request enrollments for courses login to the website at:

www.protraxx.com

Directions for requesting In-service courses can be found below.

Affirmation Procedures: Principals

Your principal/administrator must affirm your request for enrollment by logging on to www.protraxx.com by clicking "Login" in the blue bar at the top of the page. Login with the school's assigned username and password. **USE PREVIOUSLY ASSIGNED USERNAME AND PASSWORD.**

Username and password assignments may be obtained by the principal/administrator emailing Elynn@schools.nyc.gov. The subject line should read: **ADMINISTRATOR'S USERNAME AND PASSWORD**

Also include:

Name/Title
School/BEDS code

Due to the availability of Title IIA funds for this initiative, a limited number of participants will be permitted to participate in the program.

Only those participants who have been accepted and approved by the Title IIA office will receive notification confirming their request for enrollment by email. Applicants will not be permitted to enroll in any In-service courses without prior approval from the Title IIA office

How To Navigate The Protraxx System

ENROLLING

1. Log on to www.protraxx.com

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

2. Click on the *Course Registration* button which can be found under the blue bar at the top of the page.
3. Click on link for *New York City Bureau of Nonpublic School Reimbursable Services*

NEW USER

This is for participants who have not taken a class through this system before and have not yet entered their personal information. You only register (create an account) once. Your personal information will remain secure and private.

- Click on *New User Click Here* at the bottom of the page to enter registration information.
- Once you have created a registration you may proceed with registered user instructions.

REGISTERED USER

- At the bottom of the page, enter username and password, click 'login here'
- "Select College" from the drop down menu that corresponds with the workshop you wish to enroll.
- Select 'Program Type' from drop down menu – Title IIA
- Click 'Search'
- Click 'Enroll Now' for the workshop you wish to enroll in.

Status

You may check the status of your workshops by logging into the system as usual. On the right side click on "my courses."

PENDING You have successfully requested enrollment in an activity

APPROVED Your school's principal has affirmed your request for enrollment.

CONFIRMED Your request for enrollment has been confirmed by the Title IIA office to participate in your selected activity.

Only those participants who have been accepted will receive notification, via email, confirming their registration in a Title IIA course/workshop. It is the participant's responsibility to contact the Title IIA office prior to the beginning of a class in the event that an email is not received regarding the status of their enrollment request.

Missing a course as a result of not knowing your request was confirmed may lead to your being prohibited from taking Title IIA Courses/Workshops for 1 year.

Title IIA Cancellation Policy

Please be aware that funds are allocated to your enrollment and there are costs involved in offering the Title IIA courses/workshops. Please keep this in mind when making the commitment to take a course/workshop. It is expected that anyone with a confirmed enrollment for a course will attend since not participating will result in another applicant being excluded from a given course. Please do not sign up for courses or workshops you **do not intend to participate in. *You will be allowed to cancel one course per semester without a penalty as long as there is a legitimate reason.***

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

To Cancel/Withdraw Attendance in a Title IIA Course:

If you are unable to attend a course, you **must** follow **all** of the following guidelines:

A) You **must** follow all the following procedures if you need to cancel a course. Cancelling a workshop should only occur in an emergency situation. Excessive cancellations or cancellations without an appropriate reason may result in being **prevented from participating** in the Title IIA Professional Development Program for the **upcoming year**.

Procedure to use **up until 24 hours before the class starts:**

1. Contact the Title IIA office by emailing Elynn@schools.nyc.gov (your email should include the course, start date, location, and reason for cancellation.)
2. Go to www.protraxx.com. Select Course Registration located underneath the blue bar at the top of the page.
3. Select Bureau of Nonpublic School Reimbursable Services and log in.
4. On the right side of the page you will see a section called "User Information" in the middle of a blue box.
5. Click on the link for "my courses."
6. You will now see a list of all the classes you are enrolled in.
7. Click on the word "Withdraw" next to the class you want to withdraw from and you will be removed from the course.

If you have any questions please email Eric Lynn at Elynn@schools.nyc.gov or call (718) 935-4975

Cancelled Workshops and Courses

If a course/workshop that you applied for is cancelled, every attempt will be made to offer a substitute course or workshop in its place within the registration period. When you are emailed the cancellation notice, you will be provided with information on available courses and workshops.

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

LANGUAGE ARTS

Activity Name: BJENY-01: PROJECT SIR: SUCCESS IN READING K-1

Activity Code: NYC-10-013-039

Sub Title: BJENY-01

Min Awards: 15.0

of Sessions: 3

Max Awards: 15.0

Description: This is a three-day course, open to kindergarten (5 year old program), first grade, and reading intervention teachers. Participants will receive intensive early literacy training aiming to reduce the number of children requiring intervention in reading and reading-related activities post-first grade. Full attendance is mandatory. Specific emphasis will be placed on the NYS English Language Arts Standards 1-4, including: Phonemic awareness (language sounds within words, rhyme, and alliteration); Alphabet activities (letter knowledge and recognition, letter-sound correspondence, word building); Reading aloud (topics of interest, rhyme, alliteration, and finger-point); Shared reading (figuring out words, using a variety of cueing systems); Shared writing (composing stories and messages including invented spellings); Independent writing (draw and write frequently; use segmentation strategies); and Robust Vocabulary Development (expand vocabulary from informational texts; use a wide range of reading materials to enhance social interactions). Four hours of follow-up support will be provided.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$2,018.75 PER PERSON. PARTICIPANTS MUST ATTEND ALL SESSIONS TO RECEIVE CREDIT.

Objectives: After participating in this workshop, teachers will be able to: • use research-based methodologies and strategies to perform initial reading assessments, support on-going assessment, diagnose children's skills and abilities, and implement early literacy strategies for whole group, small group, and individualized instruction; • identify and make appropriate materials to support learning objectives; • administer and analyze the NYS Education Department's Early Literacy Profile (ELP) and other school-based authentic assessments during the school year, and system-wide assessments for summative data.

Max Attendance: 20

Subject Area: [Language Arts]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
11/14/2011	9:00AM - 3:00PM	The Jewish Education Project (formerly BJENY-SAJES)
11/15/2011	9:00AM - 3:00PM	The Jewish Education Project (formerly BJENY-SAJES)
11/30/2011	9:00AM - 3:00PM	The Jewish Education Project (formerly BJENY-SAJES)

**The Jewish Education Project (formerly BJENY-SAJES)
520 Eight Avenue, 15th Floor (between 36th & 37th Streets)
New York, New York 10018**

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

LANGUAGE ARTS

Activity Name: BJENY-02: PROJECT SIR 2: SUCCESS IN READING Grades 2-4

Activity Code: NYC-10-013-040

Sub Title: BJENY-02

of Sessions: 3

Min Awards: 15.0

Max Awards: 15.0

Description: Students learned to read with the tools and strategies of PROJECT SIR for grades K-1. Now students in grades 2 – 4 will read to learn with the tools and strategies of PROJECT SIR 2. Your students will strengthen their proficiency in fluency and build capacity as readers with robust vocabulary development, comprehension strategies, and independent writing skills. This is a three-day course for teachers of grades 2, 3, 4, and reading intervention teachers. Participants will receive intensive literacy training aiming to reduce the number of children requiring intervention in reading and reading-related activities and promote student success on the NYS ELA exams. Specific emphasis will be placed on the NYS English Language Arts Standards 1-4, including: Independent writing (draw and write frequently; use segmentation strategies). Robust Vocabulary Development (expand vocabulary from informational texts; use a wide range of reading materials to enhance social interactions). Comprehension Strategy Development (identify authors' purpose; compare and contrast characters, plot, setting; share reading experiences). NOTE: Participants may register for Project SIR 2: Grades 2 – 4 without previously attending Project SIR: Grades K – 1.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$2,018.75 PER PERSON. PARTICIPANTS MUST ATTEND ALL SESSIONS TO RECEIVE CREDIT.

Objectives: After participating in this workshop, teachers will be able to: • use research-based methodologies and strategies to perform reading assessments, support on-going assessment, diagnose children's skills and abilities, and implement literacy strategies for whole group, small group, and individualized instruction; • identify and make appropriate materials to support learning objectives; and • administer and analyze for instructional purposes authentic assessments during the school year, and system-wide assessments for summative data. Four hours of follow-up support will be provided.

Max Attendance: 20

Subject Area: [Language Arts]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
11/28/2011	9:00AM - 3:00PM	The Jewish Education Project (formerly BJENY-SAJES)
12/06/2011	9:00AM - 3:00PM	The Jewish Education Project (formerly BJENY-SAJES)
12/14/2011	9:00AM - 3:00PM	The Jewish Education Project (formerly BJENY-SAJES)

<p>The Jewish Education Project (formerly BJENY-SAJES) 520 Eight Avenue, 15th Floor (between 36th & 37th Streets) New York, New York 10018</p>
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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM
IN-SERVICE CATALOG FALL 2011**

LANGUAGE ARTS

Activity Name: BJENY-06: RIGHTING WRITING: The TOWERR Strategy and the ELA Standards

Activity Code: NYC-10-013-044

Sub Title: BJENY-06

of Sessions: 1

Min Awards: 5.0

Max Awards: 5.0

Description: Learners with well-developed meta-cognitive skills have knowledge about their own learning; they have an array of strategies to choose from when attacking problems. Conversely, challenged learners lack such strategies and are often described as exhibiting learned helplessness. This workshop will focus on the writing development strategy: TOWERR (thinking, ordering, writing, error monitoring, revising, re-copying). The TOWERR strategy can be used to construct one well-organized paragraph or one well-organized page or one well-organized report (up to 5 pages) or one well-organized project paper (up to 10-20 pages). The TOWERR strategy will be useful to writers in grades 3-8. The workshop will provide a hands-on experience that will help students move from ideas to organized sentences by incorporating the Burger Method. A second feature of this workshop will provide participants with the opportunity to examine the NYS Learning Standards for English Language Arts (ELA) and how to determine 4-3-2-1 scoring for classroom writing assignments. Participants will work in small groups to assess actual writing samples from the ELA (grades 3-8).

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$2,000.00 PER WORKSHOP

Objectives: After participating in this workshop, teachers will be able to: • use research-based methodologies and strategies to assist students in formulating ideas for writing, ordering their ideas, writing full sentences, monitoring their writing for mechanical errors, editing their writing for clarity, and preparing their writing for display; • describe and implement the Burger Method for organizing writing; • evaluate writing samples consistent with the ELA standards using the 4-3-2-1 point system.

Max Attendance: 25

Subject Area: [Language Arts]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date **Time**

11/15/2011 9:00AM - 3:00PM

Location

The Jewish Education Project (formerly BJENY-SAJES)

**The Jewish Education Project (formerly BJENY-SAJES)
520 Eight Avenue, 15th Floor (between 36th & 37th Streets)
New York, New York 10018**

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

LANGUAGE ARTS

Activity Name: LEAP-02: STAR Writing: New Strategies for Middle and High School Teachers

Activity Code: NYC-10-020-031

Sub Title: LEAP-02

of Sessions: 1

Min Awards: 5.0

Max Awards: 5.0

Description: The STAR writing program (Structured Thinking, Analysis and Reasoning) helps students brainstorm, organize their ideas, and build the vocabulary to express them clearly and effectively. In this workshop, participants will learn how to use this interactive, proven-effective approach to teach students how to write cohesive, grammatically correct essays, folktales, journalistic accounts, biographies, autobiographies, and reports.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$2,400.00 PER WORKSHOP.

Objectives: • Participants will work with graphic thought organizers and other useful tools that help students understand the structure of writing. • Participants will learn how to use creative dramatics to help students master grammar to communicate their ideas and opinions. • This workshop presents new strategies for teaching English language arts, including the areas of responding to literature, creating a narrative account, developing a basic understanding of English rules, and analyzing and revising work (Standards E2b, E2c, E3b, E4a, and E4b).
PERFORMANCE OBJECTIVE: Participants will learn new approaches for teaching English language arts, including graphic organizers and hands-on activities, and will be able to incorporate these strategies into their curriculum.

Max Attendance: 20

Subject Area: [Language Arts]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
10/16/2011	9:30AM - 3:30PM	Support Center for Nonprofit Management

<p>Support Center for Nonprofit Management 305 Seventh Avenue @ 27th Street, 11th Floor New York, NY 10001</p>

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

LANGUAGE ARTS

Activity Name: LEAP-03: Hands on Language Acquisition for ELL/Bilingual Students

Activity Code: NYC-10-020-032

Sub Title: LEAP-03

Min Awards: 5.0

of Sessions: 1

Max Awards: 5.0

Description: This English Language Arts workshop is focused on giving teachers hands on lessons to address the needs of students with limited English proficiency. The workshop will include lessons from some of Leap's programs that have been most effective at building English language skills including Cartooning from Life, Puppetry for Literacy, and Self-Portraits and Autobiography.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$2,400.00 PER WORKSHOP.

Objectives: After this workshop participants will be able to: • use cartooning to illustrate sequencing, sentence structure and help build language fluency with students; • create and perform with character puppets to improve students' speaking, listening comprehension, and character and plot analysis skills; • use a variety of art techniques, from painting to photo-collage, to create self portraits that students will use as a basis for autobiographies and descriptive essays; • use new strategies for teaching English language arts, including the areas of responding to literature, creating a narrative account, developing a basic understanding of English rules, and analyzing and revising work (Standards E2b, E2c, E3b, E4a, and E4b). **PERFORMANCE OBJECTIVE:** Participants will learn new approaches for teaching English language arts to ELL/bilingual students through hands on activities and will be able to incorporate these strategies into their curriculum.

Max Attendance: 20

Subject Area: [Language Arts]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
11/05/2011	9:30AM - 3:30PM	Support Center for Nonprofit Management

<p>Support Center for Nonprofit Management 305 Seventh Avenue @ 27th Street, 11th Floor New York, NY 10001</p>

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

LANGUAGE ARTS

Activity Name: LEAP-04: Literacy Skill Building for Special Needs Students

Activity Code: NYC-10-020-033

Sub Title: LEAP-04

Min Awards: 5.0

of Sessions: 1

Max Awards: 5.0

Description: This workshop, focusing on teaching approaches for special education students, addresses the unique needs of students in grades K-12 and utilizes a variety of learning modalities appropriate for students with learning disabilities. Leap's approach to special education uses tactile activities that are picture and game based to help students develop problem-solving and interpretation skills. Participants will explore bookmaking, word and literature games, and building a classroom literary museum. All lessons in this workshop are appropriate for all reading levels in both special ed. and inclusion classrooms.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$2,400.00 PER WORKSHOP.

Objectives: At the conclusion of the workshop participants will be able to use multi-modal strategies that support literacy development for special needs students and integrate these strategies into their curriculum.

Max Attendance: 20

Subject Area: [Language Arts]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
11/12/2011	9:30AM - 3:30PM	Support Center for Nonprofit Management

<p>Support Center for Nonprofit Management 305 Seventh Avenue @ 27th Street, 11th Floor New York, NY 10001</p>

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

LANGUAGE ARTS

Activity Name: LEAP-05: Leaping into Literacy: Active Learning Leads to Literacy

Activity Code: NYC-10-020-034

Sub Title: LEAP-05

Min Awards: 5.0

of Sessions: 1

Max Awards: 5.0

Description: Active Learning Leads to Literacy (ALLL), a quantitatively proven-effective program, uses drama, visual arts, music, creative movement, cooking, games and storytelling to improve young and emerging readers' decoding skills, vocabulary, language fluency, reading comprehension and writing skills. This workshop – based on the results of a three-year, federally funded study of the integration of the arts, Howard Gardner's philosophy, and literacy education – shows K-3 teachers how to use ALLL strategies to create a language-rich environment that will appeal to a wide range of learning styles. Past evaluation of the program showed that ALLL students out-performed the control students on 84 percent of literacy skills tested in grades K to 2, and increased their scores on the ECLAS test 18 percent more than students in the control classes.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$2,400.00 PER WORKSHOP.

Objectives: After this workshop participants will be able to: • integrate ALLL activities into existing curricula, including the Readers and Writers Workshop • present new, creative ways to teach reading, writing, listening and speaking for information and understanding, response and expression, critical analysis and evaluation and speaking and social interaction (Standards E1, E2, E2 and E4). **PERFORMANCE OBJECTIVE:** At the conclusion of the workshop participants will be able to use multi-modal strategies that support literacy development and integrate these strategies into their curriculum.

Max Attendance: 20

Subject Area: [Language Arts]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
11/13/2011	9:30AM - 3:30PM	Support Center for Nonprofit Management

<p>Support Center for Nonprofit Management 305 Seventh Avenue @ 27th Street, 11th Floor New York, NY 10001</p>

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

LANGUAGE ARTS

Activity Name: YPI-1: WRITE A PLAY! TEACHER TRAINING INSTITUTE FOR TEACHERS OF

Activity Code: NYC-10-029-008

Sub Title: YPI-1

of Sessions: 2

Min Awards: 10.0

Max Awards: 10.0

Description: Founded by Broadway composer and lyricist Stephen Sondheim in 1981, Young Playwrights Inc.'s (YPI) mission is to develop and support emerging playwrights aged 18 and younger. Programs are designed to improve literacy by empowering self-expression, produce new work for the theater, and foster the next generation of dramatists. YPI's WRITE A PLAY! Teacher Training Institute is a 10-hour series of professional development workshops designed to improve teaching practices and student achievement in grades 4-12 by providing a blueprint for integrating the study of plays and discipline of playwriting into English Language Arts or Theater Arts curriculum. YPI's WRITE A PLAY! curriculum provides educators a foundation of improvisation and writing exercises grounded in a balanced literacy approach to the teaching of playwriting and aligned to support fulfillment of New York State Learning Standards in the English Language Arts. Participants must attend both sessions.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$249.00 PER PERSON.

Objectives: At the conclusion of these workshops participants gain a basic understanding of and hands-on experience working with a balanced literacy approach to the teaching of playwriting aligned with New York State Learning Standards in the English Language Arts and Theater Arts. YPI's curriculum can be adapted for work with students with special needs and limited English proficiency.

Max Attendance: 17

Subject Area: [Language Arts]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
10/22/2011	10:00AM - 4:00PM	Young Playwrights, Inc.
10/23/2011	10:00AM - 4:00PM	Young Playwrights, Inc.

<p>Young Playwrights Inc. 431 5th Avenue, 6th Floor (between 38th & 39th Streets) New York, New York 10016</p>

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

SCIENCE

Activity Name: AP-01: URBAN FOREST ECOLOGY: TREES - FOR TEACHERS IN GRADES K -12

Activity Code: NYC-10-010-032

Sub Title: AP-01

of Sessions: 1

Min Awards: 4.0

Max Awards: 4.0

Description: The Alley Pond Environmental Center is an environmental educational facility in Queens. This course focuses on urban forest ecology as found in Alley Pond Park. Participants will learn about the biotic and abiotic relationships and interdependence within the forest ecosystem, animals that inhabit trees, how to identify local trees and the stratification of an eastern deciduous forest. Participants will learn about the parts of trees, how to tell their age, their benefits to the environment of the forest. Each participant will receive and learn to use a dichotomous key to aid in identifying tulip, oak, sassafras, maple and dogwood trees.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$100.00 PER PERSON.

Objectives: After participating in this workshop teachers will be able to: • use the information learned during the workshop to develop their own tree center for the classroom. • understand the concepts of biodiversity, decomposition, adaptation, deciduous/coniferous, biotic/abiotic, community, rainforest, urban forest problems and solutions, soil conditions, photosynthesis, simple and compound leaves • identify some trees in an eastern deciduous forest ecosystem **PERFORMANCE OBJECTIVE:** At the conclusion of this workshop participants will be able to integrate the forest life science and tree concepts that are generated into their science curriculum. Additionally, participants will have the information and supplies to set up an urban forest exhibit in their classrooms.

Max Attendance: 30

Subject Area: [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
10/01/2011	9:30AM - 1:30PM	Alley Pond Environmental Center

<p>Alley Pond Environmental Center 228-06 Northern Boulevard Douglaston, NY 11362</p>
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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM
IN-SERVICE CATALOG FALL 2011**

SCIENCE

Activity Name: AP-02: BIODIVERSITY IN ALLEY POND PARK WITH FOCUS ON INSECTS FOR TEACHERS IN GRADES K - 12

Activity Code: NYC-10-010-033

Sub Title: AP-02

Min Awards: 4.0

of Sessions: 1

Max Awards: 4.0

Description: Alley Pond Environmental Center is an environmental education facility located in Queens. This course focuses on a make-it-take-it live cricket's workshop to introduce participants to the concept of biodiversity. Alley Pond Park is a natural outdoor learning laboratory that demonstrates biodiversity and provides individuals with hands-on nature experiences. We will introduce you to the park's ecosystems- forest, pond and meadow, which contain a diversity of flora and fauna. Study the natural interactions and interdependencies of crickets on their environment. Each participant will make a terrarium for a pet cricket to demonstrate the components of an ecosystem. Participants will incorporate this life science information into the science curriculum to meet the New York State Learning Standards and Assessments.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$100.00 PER PERSON.

Objectives: After participating in this workshop participants will be able to: • introduce students to the concepts of biodiversity in a natural environment • demonstrate the natural interactions and interdependencies of crickets related to their environment • understand the concepts of food chains, life cycles, terrestrial ecosystems and habitats, plant and animal adaptations, and invertebrates • learn the anatomy of insects, especially the cricket
PERFORMANCE OBJECTIVE: At the conclusion of this workshop participants will be able to integrate ideas that are generated into their curriculum.

Max Attendance: 30

Subject Area: [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
10/08/2011	9:30AM - 1:30PM	Alley Pond Environmental Center

**Alley Pond Environmental Center
228-06 Northern Boulevard
Douglaston, NY 11362**

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM
IN-SERVICE CATALOG FALL 2011**

SCIENCE

Activity Name: AP-03: ENDANGERED SPECIES FOR TEACHERS IN GRADES K - 12

Activity Code: NYC-10-010-034

Sub Title: AP-03

of Sessions: 1

Min Awards: 4.0

Max Awards: 4.0

Description: The Alley Pond Environmental Center is an environmental educational facility located in Queens. This course focuses on exploring the reasons for endangered plant and animal species and what can be done to halt the decline in their populations. An introduction to biodiversity and invasive species will be given through inquiry-based methods to fulfill science benchmarks that are described below. Participants will be introduced to the causes and consequences of endangered plant and animal species. They will share ways to incorporate these natural science concepts in their classroom to meet the New York State Learning Standards and Assessments.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$100.00 PER PERSON.

Objectives: At the conclusion of this workshop participants will be able to integrate ideas that are generated into their curriculum.

Max Attendance: 30

Subject Area: [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
10/22/2011	9:30AM - 1:30PM	Alley Pond Environmental Center

<p>Alley Pond Environmental Center 228-06 Northern Boulevard Douglaston, NY 11362</p>
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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM
IN-SERVICE CATALOG FALL 2011**

SCIENCE

Activity Name: AP-04: NATURAL ADAPTATIONS WITH SEASONAL CHANGES: AUTUMN TO WINTER - FOR TEACHERS IN GRADES K - 12

Activity Code: NYC-10-010-035

Sub Title: AP-04

of Sessions: 1

Min Awards: 4.0

Max Awards: 4.0

Description: Alley Pond Environmental Center is an educational facility located in Queens. This course focuses on seasonal changes and the resulting adaptations of plants and animals. An introduction to the seasonal variations of the biotic and abiotic components of an ecosystem will be addressed through scientific inquiry. Participants will explore a forest ecosystems and how its associated organisms respond to the changes in the environment. Participants will incorporate this life science information into the science curriculum to meet the New York State Learning Standards and Assessments.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$100.00 PER PERSON.

Objectives: After participating in this workshop participants will be able to: •define and discuss the following life science concepts: ecosystem, environment, brumation, nature, hibernation, topor, diurnal, nocturnal, dormant, migration, winter sleep, active, estivation, adaptation • set up a science display board in their classroom of winter plant and animal adaptations • record nature observations in a journal
PERFORMANCE OBJECTIVE: At the conclusion of this workshop participants will be able to integrate ideas that are generated into their curriculum.

Max Attendance: 30

Subject Area: [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
11/05/2011	9:30AM - 1:30PM	Alley Pond Environmental Center

<p>Alley Pond Environmental Center 228-06 Northern Boulevard Douglaston, NY 11362</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

SCIENCE

Activity Name: AP-05: TRASH IN NEW YORK CITY RECYCLE, REUSE, REDUCE, REFUSE FOR TEACHERS IN GRADES K - 12

Activity Code: NYC-10-010-036

Sub Title: AP-05

Min Awards: 4.0

of Sessions: 1

Max Awards: 4.0

Description: The Alley Pond Environmental Center is an environmental educational facility located in Queens. This course focuses on solid waste, its sources and where it ends up. Participants will learn to identify household products that are recyclable and what resources are used to make them. They will also learn why the 4 R's are necessary to help our environment through inquiry-based methods and fulfill science benchmarks that are described below. Participants will be introduced to our NYC solid waste issue and how we can remedy this problem. Participants will share ways to incorporate in the classroom the trash issue in schools and home and how it effects our environment, to meet the New York State Learning Standards and Assessments.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$100.00 PER PERSON.

Objectives: After participating in this workshop participants will be able to: • explain the terms and concepts: solid waste, liquid waste, garbage/trash, landfill, incineration, ocean dumping, transfer station, encapsulating landfills, wetlands, bauxite ore, petroleum, clear cutting forests • recognize that incorporating the 4 R's will help the environment • learn how paper, aluminum, plastic and glass are made and how they can be and should be recycled. • learn where NYC's garbage is being disposed of now and how much energy is being used in the process • contact the NYC Department of Sanitation to discover how other products may be reused and recycled (e.g. electronic products)

Max Attendance: 30

Subject Area: [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
11/15/2011	9:30AM - 1:30PM	Alley Pond Environmental Center

<p>Alley Pond Environmental Center 228-06 Northern Boulevard Douglaston, NY 11362</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

SCIENCE

Activity Name: AP-06: GLOBAL WARMING AND SUSTAINABLE ENERGY SOURCES FOR TEACHERS IN GRADES K - 12

Activity Code: NYC-10-010-037

Sub Title: AP-06

of Sessions: 1

Min Awards: 4.0

Max Awards: 4.0

Description: The Alley Pond Environmental Center is an environmental educational facility located in Queens. This course focuses on global warming, the causes of global warming, and how it relates to sustainable energy resources. The consequences of global warming will be explored through inquiry-based methods to fulfill science benchmarks that are described below. Participants will be introduced to renewable energy resources that are available now. They will share ways to incorporate the climate change concepts in the classroom to meet the New York State Learning Standards and Assessments.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$100.00 PER PERSON.

Objectives: After participating in this workshop, participants will be able to: • explain the terms and concepts: climate change, global warming, carbon dioxide, fossil fuels, solar panels, wind turbine, geothermal, renewable, non-polluting • discuss our planet earth's atmospheric system and how carbon gets into our atmosphere and remains • realize that burning fossil fuels (oil, gas and coal) and trees add carbon to our atmosphere at a higher level than ever before • describe how solar, wind and geothermal energy sources are renewable and non-polluting • report that we can reduce carbon in our atmosphere by making some life style changes • understand how humans are responsible for climate change

Max Attendance: 30

Subject Area: [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
12/03/2011	9:30AM - 1:30PM	Alley Pond Environmental Center

<p>Alley Pond Environmental Center 228-06 Northern Boulevard Douglaston, NY 11362</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

SCIENCE

Activity Name: BBG 01: KITCHEN BOTANY: THE PLANTS WE EAT

Activity Code: NYC-10-015-004

Sub Title: BBG 01

Min Awards: 4.0

of Sessions: 1

Max Awards: 4.0

Description: This hands-on workshop provides elementary teachers with an inquiry-based approach to learning about plants taught through the context of the science, social studies, math and literacy curriculum. Participants will gain a new understanding of the functions of various plant parts and why they are or are not edible, and gain insights about the historic and geographic origins of food plants now common to our markets, as well as the significant roles that food plants play in people's lives. They will learn about various methods of plant propagation by planting a windowsill "kitchen garden" using vegetables and seeds bought at the grocery store, and visit the indoor and outdoor plant collections of Brooklyn Botanic Garden (BBG) to search for the plants that give us food, beverages, and flavorings. Teachers will be encouraged to think about how they can use the Garden with their students to support various content. Participants will keep a mini day-journal and learn how to use journals to assess student comprehension of facts and concepts. This course emphasizes best practices for reaching all learners through differentiated instruction including experiential, authentic learning that participants can readily bring back to their own classroom settings to engage students with diverse learning styles.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$300.00 PER PERSON.

Objectives: Educators in this workshop will: • participate in an inquiry-based model lesson that will allow them to utilize plants for multidisciplinary instruction; • explore their understanding of the importance of edible plants; • gain a better understanding of the structure and function of edible plants and the methods of plant propagation; • plant an assortment of edible plants using different plant parts that will serve as additions to or the beginnings of a classroom garden; • receive a guided tour of BBG's indoor and outdoor plant collections that will focus on the plants that give us food, beverages, and flavorings; • incorporate the use of a journal in the instruction and assessment of concepts taught

Max Attendance: 25

Subject Area: [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date

09/25/2011

Time

12:30PM - 4:30PM

Location

Brooklyn Botanic Garden

<p>Brooklyn Botanic Garden 1000 Washington Avenue Education Building Brooklyn, NY 11225</p>
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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM
IN-SERVICE CATALOG FALL 2011**

SCIENCE

Activity Name: LEAP-06: Physics: Engineering Simple Machines

Activity Code: NYC-10-020-035

Sub Title: LEAP-06

Min Awards: 5.0

of Sessions: 1

Max Awards: 5.0

Description: In the “Simple Machines: Toys to Technology” workshop, teachers will learn how to use model-building to demonstrate the basic principles of physics and the five simple machines, Newton’s laws, and other principles of physics. They will construct simple machines and mechanical toys using everyday materials that are easily obtainable by any school.

**COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES:
\$2,400.00 PER WORKSHOP.**

Objectives: After this workshop participants will be able to: • The program will cover: physical science concepts, scientific connections and applications, scientific tools and technologies, and scientific investigation. Standards: S1a, S1b, S4, S6, S8; • create simple machines using step by step instructions; • use this project to teach science skills and concepts. **PERFORMANCE OBJECTIVE:** At the conclusion of the workshop, participants will be able to replicate this hands-on project with their students.

Max Attendance: 20

Subject Area: [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
12/03/2011	9:30AM - 3:30PM	Support Center for Nonprofit Management

<p>Support Center for Nonprofit Management 305 Seventh Avenue @ 27th Street, 11th Floor New York, NY 10001</p>

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM
IN-SERVICE CATALOG FALL 2011**

SCIENCE

Activity Name: NYHOS-01: Integrating Science Inquiry Into Your Classroom for K-8 Grade Physics

Activity Code: NYC-10-023-009

Sub Title: NYHOS-01

of Sessions: 1

Min Awards: 5.0

Max Awards: 5.0

Description: This one-day workshop enhances teachers' content knowledge in physics through inquiry-based activities and interactive exhibits that correlate to the National, State and City standards. By modeling interactive hands-on lessons, NYSCI staff provides teachers with methods and techniques of conducting hands-on science in their own classrooms using easy to obtain materials. Topics explored include properties of color and light, simple machines, force and motion. Teachers will also learn how to use engaging exhibits such as Seeing the Light and Science of Sports to reinforce physics related concepts during a field trip.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$250.00 PER PERSON.

Objectives: At the end of the workshop, teachers feel much more comfortable and competent about utilizing inquiry based activities and strategies for implementing scientific concepts and integrating it into their curriculum thereby enriching their students learning experience.

Max Attendance: 25

Subject Area: [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date

12/03/2011

Time

9:00AM - 3:00PM

Location

New York Hall of Science

<p>New York Hall of Science 47-01 111th Street Queens, NY 11368</p>

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

HISTORY/SOCIAL STUDIES

Activity Name: MCNY 01: NEW YORK IN DEPTH: A FIVE DAY PROFESSIONAL DEVELOPMENT COURSE AT THE MUSEUM OF THE CITY OF NEW YORK

Activity Code: NYC-10-022-028

Sub Title: MCNY 01

of Sessions: 5

Min Awards: 10.0

Max Awards: 10.0

Description: Enhance your social studies curriculum by participating in a five day professional development course at the Museum of the City of New York. Each day will focus on topics related to New York City's past, present, and future such as Mannahattan, Dutch New Amsterdam, the evolution of transportation, and urban planning. Educators will participate in discussions with historians and museum educators and analyze primary sources and objects during hands-on workshops. At the end of the week, educators will have portfolio of activities they can use in the classroom. The content of this course was developed for elementary school teachers, but anyone is welcome to participate.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$516.00 PER PERSON.

Objectives: After participating in this workshop, teachers will: • get to know the range of educational opportunities at the Museum of the City of New York; • combine observational and questioning skills with prior knowledge to engage students in New York City's early history; • learn to look at objects and images the way historians, archaeologists, and curators do; • create a portfolio of activities to use in the classroom; • be able to combine their observation and questioning skills with prior knowledge to figure out the nature and function of objects and images and place them in historical context; • be able to use the educational materials distributed in the classroom

Max Attendance: 25

Subject Area: [History/Social Studies]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
10/26/2011	5:00PM - 7:00PM	Museum of the City of New York
11/02/2011	5:00PM - 7:00PM	54 Peal Street (Fraunces Tavern)
11/09/2011	5:00PM - 7:00PM	Museum of the City of New York
11/16/2011	5:00PM - 7:00PM	Museum of the City of New York
11/30/2011	5:00PM - 7:00PM	Museum of the City of New York

**Museum of the City of New York
1220 5th Avenue
New York, New York 10029**

**Fraunces Tavern
54 Pearl Street
New York, NY**

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM
IN-SERVICE CATALOG FALL 2011**

MATH

Activity Name: LEAP-01: Math and Science Projects to Engage Gifted and Talented Students

Activity Code: NYC-10-020-030

Sub Title: LEAP-01

of Sessions: 1

Min Awards: 5.0

Max Awards: 5.0

Description: Using open-ended programs based in architecture, industrial design and inventing, teachers will learn new ways to incorporate programs for the inquisitive nature of high-ability students into their classrooms. Participants will learn ways to develop curriculum differentiation, individual instruction and other strategies to challenge and support gifted and talented students.

**COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES:
\$2,400.00 PER WORKSHOP.**

Objectives: After this workshop participants will be able to: • present new, creative ways to teach physical science concepts, scientific thinking, scientific tools and technologies, measurement concepts, and problem solving and reasoning (Standards S2, S3, S5, S6 and S8); • respond to original documents, research skills, creative problem solving, mathematical concepts, and basic physics concepts. Standards: E1b, E1c, E2b, E3b, M1, M2, M3, M6, M8; • use this project to teach science and math skills and concepts. **PERFORMANCE OBJECTIVE:** At the conclusion of the workshop, participants will be able to replicate or adapt these hands-on projects for their classroom needs.

Max Attendance: 20

Subject Area: [Mathematics]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
10/15/2011	9:30AM - 3:30PM	Support Center for Nonprofit Management

<p>Support Center for Nonprofit Management 305 Seventh Avenue @ 27th Street, 11th Floor New York, NY 10001</p>

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM
IN-SERVICE CATALOG FALL 2011**

TECHNOLOGY

Activity Name: BJENY-05: Integrating Smart Board Technology in Classroom Lessons

Activity Code: NYC-10-013-043

Sub Title: BJENY-05

of Sessions: 1

Min Awards: 5.0

Max Awards: 5.0

Description: Join the best of your educational colleagues in exploring new technologies for learning. If you are wondering what the buzz on Smart Board is all about and how to design effective and motivational lessons with this interactive technology, this one-day, hands-on seminar is for you. A brief overview and tour of the Smart Board features will be presented. You will explore the latest Smart Notebook software, and work in guided groups to practice your skills and develop practical lesson plans. You are encouraged to bring your own wireless laptop to this seminar. Please bring a flash drive to save your work.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$2,000 PER WORKSHOP.

Objectives: At the conclusion of this workshop, participants will be: • Comfortable integrating the use of the Smart Board into daily classroom activities • Able to develop lesson plans using the Smart Notebook software.

Max Attendance: 25

Subject Area: [Effective Teaching & Instruction] [Pedagogy]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date **Time**

12/08/2011 9:00AM - 3:00PM

Location

The Jewish Education Project (formerly BJENY-SAJES)

**The Jewish Education Project (formerly BJENY-SAJES)
520 Eight Avenue, 15th Floor (between 36th & 37th Streets)
New York, New York 10018**

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

PEDAGOGY/EFFECTIVE TEACHING & INSTRUCTION

Activity Name: BJENY-03: Study Strategies for Success (Grades 7-12)

Activity Code: NYC-10-013-041

Sub Title: BJENY-03

Min Awards: 10.0

of Sessions: 2

Max Awards: 10.0

Description: Do you know the strategies that successful students use for effective study? Can you assist struggling students to become more successful in their study habits? Educational psychologists and educators describe effective learners as those who “are able to use, modify, and generalize learned skills and strategies.” In this two-session course you will learn about successful study strategies and how to help your students employ those strategies. Using the content from the New York State Learning Standards for Grades 7-12, this course will offer five learning strategy modules: memory, listening, organizing, note-taking, and test-taking (short answer and essay formats). Finally, you will be assigned a Study Strategies Coach. The Coach will visit your classroom for two two-hour sessions for reinforcement of the skills learned, and to assist you in implementing the strategies with your students. Additional access to the Coach will also be available online.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$2,018.75 PER PERSON. PARTICIPANTS MUST ATTEND ALL SESSIONS TO RECEIVE CREDIT.

Objectives: Each participant will be able to: • Describe cognitive memory strategies such as chunking, mnemonics, or linking, and apply at least one of these strategies to one activity in their classroom; • Describe the listening strategies of AWARE, LINKS, or 2-4-4-2 and apply at least one of these strategies to one activity in their classroom; • Describe the test-taking strategy for multiple choice tests, SPLASH, and apply this strategy to one test or quiz situation in their classroom; • Describe the essay writing strategy, TOWERR, and apply this strategy to one writing assignment in their classroom.

Max Attendance: 20

Subject Area: [Effective Teaching & Instruction] [Pedagogy]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
11/01/2011	9:00AM - 3:00PM	The Jewish Education Project (formerly BJENY-SAJES)
11/07/2011	9:00AM - 3:00PM	The Jewish Education Project (formerly BJENY-SAJES)

**The Jewish Education Project (formerly BJENY-SAJES)
520 Eight Avenue, 15th Floor (between 36th & 37th Streets)
New York, New York 10018**

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

PEDAGOGY/EFFECTIVE TEACHING & INSTRUCTION

Activity Name: BJENY-04: Differentiating Classroom Instruction

Activity Code: NYC-10-013-042

Sub Title: BJENY-04

Min Awards: 15.0

of Sessions: 2

Max Awards: 15.0

Description: Do you have students in your class with different readiness levels? How about different English proficiency levels? Do your students have various learning styles and interests? If you answered “Yes” to any of these questions, you need to differentiate instruction in your classroom. In this course you will learn how to redesign and create new classroom activities that address the differences in your class while teaching required content. The process for differentiating classroom activities will be presented, as well as multiple examples of successful units across disciplines. Participants should bring at least one current classroom activity and/or curricular material to differentiate. Each participant will also receive two on-site coaching sessions to further develop the teachers’ expertise. This two-day course is open to teachers in all disciplines. The two initial days of centralized training will be followed by two two-hour individualized school-based coaching sessions. Access to the instructor and coach will also be available via the Internet.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$2,018.75 PER PERSON. PARTICIPANTS MUST ATTEND ALL SESSIONS TO RECEIVE CREDIT.

Objectives: Each participant will: • Understand the need for differentiation in today’s classrooms. • Participate in activities that promote an understanding of the differentiation process. • Establish a plan and develop differentiated materials for their classroom and students. **PERFORMANCE OBJECTIVE** At the conclusion of the two-day initial training, participants will have: • Completed one differentiated classroom activity and assessment for their class. • Participated in a collegial review of theirs and others’ designs. • Planned follow-up visits with their coach.

Max Attendance: 20

Subject Area: [Effective Teaching & Instruction] [Pedagogy]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
10/31/2011	9:00AM - 4:30PM	The Jewish Education Project (formerly BJENY-SAJES)
11/08/2011	9:00AM - 4:30PM	The Jewish Education Project (formerly BJENY-SAJES)

<p>The Jewish Education Project (formerly BJENY-SAJES) 520 Eight Avenue, 15th Floor (between 36th & 37th Streets) New York, New York 10018</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

PEDAGOGY/EFFECTIVE TEACHING & INSTRUCTION

Activity Name: BJENY-07: Reaching the Struggling Reader: A Neuro-developmental Perspective

Activity Code: NYC-10-013-045

Sub Title: BJENY-07

of Sessions: 2

Min Awards: 10.0

Max Awards: 10.0

Description: In the first half of this workshop, participants will learn about the process of learning to read as it relates to the pathways of learning, specifically: attention, memory, language, and organization. Through hands-on activities and role-play, participants will explore a variety of instructional accommodations and interventions for children who struggle with the basics of decoding: phonemic awareness, phonics, spelling, and sight words. For the second part of the workshop, participants will use a neuro-developmental lens to examine the primary demands of comprehension, and learn strategies for helping students who struggle to understand what they read. Participants will have the opportunity to apply the strategies for decoding and comprehension to a struggling student in their class and design an intervention plan for this child. Finally, they will look at an upcoming reading lesson, analyze the neuro-developmental demands of the lesson, and prepare alternative strategies for students who are likely to struggle with that lesson. This workshop includes 2 days of training and 2 two-hour sessions of school based mentoring. Participation of multiple teachers from a school, while not required, is encouraged, as this reinforces learning strategies and school support.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$2,018.75 PER PERSON. PARTICIPANTS MUST ATTEND ALL SESSIONS TO RECEIVE CREDIT.

Objectives: At the conclusion of this workshop, participants will understand their neuro-developmental profiles and how their profiles affect the way they teach their students. They will also have specific strategies to support the students who struggle in their classroom. In addition, participants will be able to apply a neuro-developmental lens to their lessons and gain increased understanding of the demands of their lessons and strategies to support the students who struggle with those demands. Participants will be able to use specific strategies to address the needs of the struggling reader.

Max Attendance: 20

Subject Area: [Effective Teaching & Instruction] [Pedagogy]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
11/29/2011	9:00AM - 4:30PM	The Jewish Education Project (formerly BJENY-SAJES)
12/06/2011	9:00AM - 4:30PM	The Jewish Education Project (formerly BJENY-SAJES)

The Jewish Education Project (formerly BJENY-SAJES)
520 Eight Avenue, 15th Floor (between 36th & 37th Streets)
New York, New York 10018

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

PEDAGOGY/EFFECTIVE TEACHING & INSTRUCTION

Activity Name: BJENY-08: Understanding Social Cognition through Multiple Lenses

Activity Code: NYC-10-013-046

Sub Title: BJENY-08

of Sessions: 2

Min Awards: 10.0

Max Awards: 10.0

Description: The most important part of school for students is probably their relationships with other students. Peer approval is critical, and becomes an added stress for students who have a fragile hold on the social aspect of school. This course will help teachers enhance their students' ability to maneuver the nuances of the social world. How to: initiate conversations, talk differently to a teacher than to a peer, regulate humor, engage in the give and take of conversation, and resolve conflicts in peaceful ways, are just a few of the social cognition skills that youngsters need to function well in school and in the world. In the first half of this workshop, participants will learn about the various pathways of learning, specifically: attention, memory, language, organization, neuro-motor functioning and higher-order thinking, and how these pathways may impact students with social cognition difficulties. For the second half of the workshop, we will look at case studies of children who struggle with social cognition and consider how Collaborative Problem Solving can be an effective approach to help these students. This workshop includes 2 days of training and 2 two-hour sessions of school based mentoring. Participation of multiple teachers from a school, while not required, is encouraged, as this reinforces learning strategies and school support.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$2,018.75 PER PERSON. PARTICIPANTS MUST ATTEND ALL SESSIONS TO RECEIVE CREDIT.

Objectives: At the conclusion of this workshop, participants will understand how neuro-developmental pathways of learning can impact students' social-cognition. Participants will also gain increased understanding of how to strengthen communication with their students and use the Collaborative Problem Solving approach for as an effective support strategy.

Max Attendance: 20

Subject Area: [Effective Teaching & Instruction] [Pedagogy]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
11/16/2011	9:00AM - 4:30PM	The Jewish Education Project(formerly BJENY-SAJES)
11/22/2011	9:00AM - 4:30PM	The Jewish Education Project(formerly BJENY-SAJES)

**The Jewish Education Project (formerly BJENY-SAJES)
520 Eight Avenue, 15th Floor (between 36th & 37th Streets)
New York, New York 10018**

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

PEDAGOGY/EFFECTIVE TEACHING & INSTRUCTION

Activity Name: BR-01: Cooperative Learning: Properly Facilitating Group Work in the Classroom

Activity Code: NYC-10-014-053

Sub Title: BR-01

of Sessions: 2

Min Awards: 8.0

Max Awards: 8.0

Description: In this series of workshops participants will be introduced to the use of cooperative learning strategies to encourage student focus, peer cooperation, and independent learning. Participants will identify the ten key concepts to cooperative learning success and the various roles and responsibilities of the students in the learning groups. Participants will also learn how to implement cooperative learning into the workshop model during shared reading, think-pair-share, etc.

**COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES:
\$2,625.00 PER WORKSHOP. PARTICIPANTS MUST ATTEND ALL SESSIONS TO RECEIVE
CREDIT.**

Objectives: After participating in this workshop participants will be able to: • understand the benefit of cooperative learning in the classroom; • introduce several strategies for implementation; • understand the social process behind working in groups; • what pitfalls to avoid when moving into cooperative learning. **Performance Objectives:** At the conclusion of this workshop participants will understand the benefits of using cooperative learning in the classroom. Participants will be able to implement cooperative learning in a variety of ways, across the curriculum. Participants will also identify the key concepts to cooperative learning success and its use as a tool to differentiate, guide, and excel in instruction.

Max Attendance: 12

Subject Area: [Effective Teaching & Instruction] [Pedagogy]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
11/05/2011	9:00AM - 1:00PM	Brienza's Academic Advantage Brooklyn
11/12/2011	9:00AM - 1:00PM	Brienza's Academic Advantage Brooklyn

<p>Brienza's Academic Advantage 1762 Benson Avenue (corner of 18th Ave.) Brooklyn, New York 11214</p>

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

PEDAGOGY/EFFECTIVE TEACHING & INSTRUCTION

Activity Name: BR-02: Differentiating Instruction: Attending to Multiple Intelligences and Learning Styles

Activity Code: NYC-10-014-054

Sub Title: BR-02

Min Awards: 8.0

of Sessions: 2

Max Awards: 8.0

Description: In this series of workshop, participants will be introduced to an array of differentiation strategies that can be applied across the curriculum. Additionally, participants will gain an understanding of current methodologies and research based best practices that can assist them in providing instruction that speaks to their students' different instructional levels. This workshop will allow the participants an opportunity to reflect as well as refine their own strategies, demonstrate how to determine and assess various learning styles and how to address and include multiple intelligences in their lesson and assessment planning. Additionally, participants will learn various strategies that allow them to group with flexibility and to address student's individual needs.

**COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES:
\$2,625.00 PER WORKSHOP. PARTICIPANTS MUST ATTEND ALL SESSIONS TO RECEIVE CREDIT.**

Objectives: At the conclusion of this workshop, participants will understand the importance of creating lesson plans that incorporate a variety of learning styles. Participants will also have the ability to apply useful strategies that allow them to group their students in ways that allow the instructor flexibility with content. Additionally, participants will have a working knowledge of current methodologies and practical application strategies that are suitable for both new and experienced teachers.

Max Attendance: 12

Subject Area: [Effective Teaching & Instruction] [Pedagogy]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
10/15/2011	9:00AM - 1:00PM	Brienza's Academic Advantage Brooklyn
10/22/2011	9:00AM - 1:00PM	Brienza's Academic Advantage Brooklyn

<p>Brienza's Academic Advantage 1762 Benson Avenue (corner of 18th Ave.) Brooklyn, New York 11214</p>

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

PEDAGOGY/EFFECTIVE TEACHING & INSTRUCTION

Activity Name: BR-03: Establishing Effective Management Strategies to Ensure a Successful School Year

Activity Code: NYC-10-014-055

Sub Title: BAA EM

Min Awards: 8.0

of Sessions: 2

Max Awards: 8.0

Description: Proper planning, organization, and management of a classroom are essential components to effective teaching and learning. This professional development series is designed to help new, as well as experienced teachers, create a safe and nurturing learning environment that ensures success. New and experienced teachers can benefit from establishing realistic and effective classroom procedures and developing room arrangements that are conducive to learning and teaching. Proper classroom management is necessary for a sound academic environment.

**COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES:
\$2,625.00 PER WORKSHOP. PARTICIPANTS MUST ATTEND ALL SESSIONS TO RECEIVE CREDIT.**

Objectives: After participating in this workshop participants will be able to: • develop classroom procedures for optimal classroom management; • create routines that ensure structure within the school day; • organize and arrange the furniture, storage of materials, and instructional materials in the classroom that supports an organized and efficient learning environment; • create a discipline code and set of procedures that set a positive tone in the classroom and establishes clear expectations and repercussions; • provide participants with approaches and strategies that enable them to foster positive behavior throughout the school year. At the conclusion of this workshop participants will understand how to create a positive learning environment that fosters creativity, effective teaching, effective learning and mutual respect between students and teacher.

Max Attendance: 12

Subject Area: [Effective Teaching & Instruction] [Pedagogy]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
09/17/2011	4:00PM - 6:00PM	Brienza's Academic Advantage Brooklyn
09/24/2011	4:00PM - 6:00PM	Brienza's Academic Advantage Brooklyn

<p>Brienza's Academic Advantage 1762 Benson Avenue (corner of 18th Ave.) Brooklyn, New York 11214</p>

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM
IN-SERVICE CATALOG FALL 2011**

PEDAGOGY/EFFECTIVE TEACHING & INSTRUCTION

Activity Name: BR-04: Effectively Using Literature and a Tactile Approach as an Extension of Math Lessons in the K – 8 Classroom

Activity Code: NYC-10-014-056

Sub Title: BAA Math

Min Awards: 8.0

of Sessions: 4

Max Awards: 8.0

Description: The methods for teaching math concepts and skills have evolved tremendously over the past few years. In this series of workshops, participants will learn how to identify appropriate math based literature and then incorporate the literature into math lessons. Additionally, participants will learn how to implement the use of manipulatives to support and extend students' understanding of math concepts and skills.

**COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES:
\$2,625.00 PER WORKSHOP. PARTICIPANTS MUST ATTEND ALL SESSIONS TO RECEIVE CREDIT.**

Objectives: At the conclusion of this workshop, participants will understand the value of teaching across the curriculum and how incorporating literature enriches math lessons. Participants will also be able to utilize manipulatives as a concrete tool for students' to demonstrate their level of understanding.

Max Attendance: 12

Subject Area: [Effective Teaching & Instruction] [Pedagogy]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
09/20/2011	4:00PM - 6:00PM	Brienza's Academic Advantage - Staten Island
09/22/2011	4:00PM - 6:00PM	Brienza's Academic Advantage - Staten Island
09/27/2011	4:00PM - 6:00PM	Brienza's Academic Advantage - Staten Island
09/29/2011	4:00PM - 6:00PM	Brienza's Academic Advantage - Staten Island

<p>Brienza's Academic Advantage 259 Rose Avenue Staten Island, NY 10306</p>
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**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM
IN-SERVICE CATALOG FALL 2011**

PEDAGOGY/EFFECTIVE TEACHING & INSTRUCTION

Activity Name: BR-07: Using Technology to Enhance and Extend Classroom Instruction

Activity Code: NYC-10-014-059

Sub Title: BAA UT

of Sessions: 2

Min Awards: 8.0

Max Awards: 8.0

Description: This series of workshops promotes the integration of technology into the curriculum, the improvement of teaching practices and improved student achievement in the standards-led curriculum. Participants will acquire the skills and strategies in the areas of understanding Internet tools, accessing teacher resources and integrating student activities and projects. All participants will develop a student activity or project that can be used in the classroom.

**COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES:
\$2,625.00 PER WORKSHOP. PARTICIPANTS MUST ATTEND ALL SESSIONS TO RECEIVE CREDIT.**

Objectives: At the conclusion of this workshop participants will understand how to utilize technology to enhance and extend their lessons. Participants will be able to design a technology based project to use in their classrooms.

Max Attendance: 12

Subject Area: [Effective Teaching & Instruction] [Pedagogy]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
11/19/2011	9:00AM - 1:00PM	Brienza's Academic Advantage Brooklyn
12/03/2011	9:00AM - 1:00PM	Brienza's Academic Advantage Brooklyn

<p>Brienza's Academic Advantage 1762 Benson Avenue (corner of 18th Ave.) Brooklyn, New York 11214</p>

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM
IN-SERVICE CATALOG FALL 2011**

CPHS - CENTRAL PARK HISTORICAL SOCIETY

Activity Name: CPHS 02: SCIENCE OF MAGIC WORKSHOP (Gr. K-12)

Activity Code: NYC-10-018-154

Sub Title: CPHS 02

Min Awards: 4.0

of Sessions: 1

Max Awards: 4.0

Description: Halloween is a widely celebrated holiday that is surrounded by mystery and magic. During this workshop, participants will increase their awareness of how to use magic as an educational tool by learning the scientific and mathematical principles behind magic tricks. This hands-on workshop will allow participants to demonstrate scientific concepts like inertia and friction, buoyancy, and vacuums by performing magic in their own classrooms during the upcoming holiday.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$300.00 PER PERSON.

Objectives: After participating in this workshop participants will be able to: • identify scientific principles used in magic such as inertia and friction, buoyancy, vacuums, etc.; • practice and develop strategies for integrating magic into math and science lessons; • utilize visual thinking and observation skills in conducting and teaching critical analysis; • apply lessons from the workshop across grade levels and curricular areas such as science, math, history, and physical education.

Max Attendance: 100

Subject Area: [History/Social Studies] [Mathematics] [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
09/17/2011	10:00AM - 2:00PM	Leadership Learning Lab, Conference Space

**Leadership Learning Lab, Conference Space
598 Broadway between Houston and Prince Street
5th Floor Conference Space
New York, NY 10112**

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

CPHS - CENTRAL PARK HISTORICAL SOCIETY

Activity Name: CPHS 03: SCIENCE OF ART WORKSHOP (Gr. K-12)

Activity Code: NYC-10-018-155

Sub Title: CPHS 03

Min Awards: 4.0

of Sessions: 1

Max Awards: 4.0

Description: Science and art have traditionally been seen as two separate disciplines, despite that the two are fundamentally interwoven. Each discipline encourages discovery, fosters a pursuit of knowledge, and challenges the creator to be innovative and break boundaries. This workshop explores the relationship between the two disciplines and examines how neuroscience affects the perception of art and how art is designed and created using the science of chemistry. During this hands-on workshop, participants will identify and understand the sensory reactions and cognitive processing that alters our perception as well as the alchemical systems that transform materials and media to masterpieces.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$300.00 PER PERSON.

Objectives: After participating in this workshop participants will be able to: • identify and analyze sensory reactions and cognitive processing to art; • identify and observe different scientific principles used to create art; • identify historical periods when scientific discoveries affected art; • practice and develop strategies for integrating science into art and art into science lessons; • utilize visual thinking and observation skills in conducting and teaching critical analysis; • apply lessons from the workshop across grade levels and curricular areas such as science, math, and history.

Max Attendance: 100

Subject Area: [History/Social Studies] [Mathematics] [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
09/17/2011	2:30PM - 6:30PM	Leadership Learning Lab, Conference Space

<p>Leadership Learning Lab, Conference Space 598 Broadway between Houston and Prince Street 5th Floor Conference Space New York, NY 10112</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

CPHS - CENTRAL PARK HISTORICAL SOCIETY

Activity Name: CPHS 09: QUEENS MUSEUM OF ART WORKSHOP (Gr. K-12)

Activity Code: NYC-10-018-161

Sub Title: CPHS 09

Min Awards: 4.0

of Sessions: 1

Max Awards: 4.0

Description: Known as the home to the world's largest architectural model, the recently updated Panorama of New York City, the Queens Museum of Art is also housing another vast installation. QMA and the Department of Environmental Protection have partnered together to restore an original scale model of the New York City watershed from the 1939 World Fair, a relief map measuring almost 700 square feet and weighing 10,000 pounds. Tracing the City's water supply system from the outermost, upstream tributaries of the Delaware River to sea level at the Nassau County line, the watershed model identified the various aqueducts, water shafts and drainage basins that feed the City's water supply. Participants will be able to celebrate the 70th anniversary of this project with its homecoming to QMA with historical documentation of the New York City watershed. 1939 World Fair. In this hands-on workshop, participants will observe and analyze works of art, develop critical observation skills and conduct hands-on lessons in architecture, urban planning, and engineering.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$300.00 PER PERSON.

Objectives: After participating in this workshop participants will be able to: • learn about the impact of the 1939 World Fair on New York City; • tour the Panorama of New York City and understand mapping concepts of scale, ratio and topographical measurements; • understand the construction of the New York City water supply system; • identify key engineering principles employed in the creation of the water supply system; • understand the relationship between the water supply system and the urban growth of New York City; • learn and practice hands-on activities that highlight the concepts from both major projects; • and apply lessons from the workshop to the development of curricular areas such as language arts, science, and history for all grade levels.

Max Attendance: 100

Subject Area: [History/Social Studies] [Language Arts] [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date

10/22/2011

Time

11:00AM - 3:00PM

Location

New York City Building

<p>New York City Building Flushing Meadows Corona Park, NY 11368</p>

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

CPHS - CENTRAL PARK HISTORICAL SOCIETY

Activity Name: CPHS 10: MEDIEVAL SCIENCES: ST. JOHN THE DIVINE WORKSHOP (Gr. K-12)

Activity Code: NYC-10-018-162

Sub Title: CPHS 10

of Sessions: 1

Min Awards: 4.0

Max Awards: 4.0

Description: This hands-on workshop at the Cathedral of St. John the Divine explores the architectural wonder of the cathedral and provides an opportunity to recreate part of its profound effect and magic through hands-on exploration of architecture and geometry through the stained glass, masonry and sculpture using observational skills, imagination, and analytical thought.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$300.00 PER PERSON.

Objectives: After participating in this workshop, participants will be able to: • identify key features of classic and medieval art and distinguish between the techniques, inspiration, and messages of art and architectural periods; • identify mathematic principles used in art and masonry such as operation and computation, fractions, counting and sequence, data and chance, patterns and functions and geometry and measurement; • learn about its unique structural design and engineering; • practice and develop strategies for integrating math lessons into art and vice versa in classroom curriculum; • utilize visual thinking and observation skills in conducting and teaching critical analysis; • establish links between modern art analysis and English, literature, social studies, science, math, and politics curriculum.

Max Attendance: 100

Subject Area: [Effective Teaching & Instruction] [History/Social Studies] [Mathematics] [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date

10/23/2011

Time

10:00AM - 3:00PM

Location

St. John the Divine

<p>St. John the Divine 1047 Amsterdam Avenue Lobby 112th Street New York, NY 10025</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

CPHS - CENTRAL PARK HISTORICAL SOCIETY

Activity Name: CPHS 12: BROOKLYN CHILDREN'S MUSEUM WORKSHOP (Gr. K-12)

Activity Code: NYC-10-018-164

Sub Title: CPHS 12

of Sessions: 1

Min Awards: 4.0

Max Awards: 4.0

Description: As the first certified LEED Green Museum, participants will learn about the mission and programming this institution offers. Through up-close examinations and hands-on application, participants will learn ways to utilize the museum to establish connections to science, geography, language arts and math curricula through their Neighborhood Nature program. Participants will learn academic enrichment strategies through their experience of different nature habitats in the museum, science inquiry center, community garden and greenhouse.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$300.00 PER PERSON.

Objectives: After participating in this workshop participants will be able to: • learn about the environmental renovation of the museum and how it became the first certified Green Museum; • explore the museum's science centers and areas to learn various hands-on science lessons; • utilize visual thinking and observation skills in conducting and teaching critical analysis; • establish links between modern art analysis and English, literature, social studies, science, math, and politics curriculum.

Max Attendance: 100

Subject Area: [History/Social Studies] [Language Arts] [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
11/04/2011	4:30PM - 8:30PM	Brooklyn Children's Museum

<p style="text-align: center;">Brooklyn Children's Museum 145 Brooklyn Avenue @ St. Marks Avenue Brooklyn, NY 11213</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

CPHS - CENTRAL PARK HISTORICAL SOCIETY

Activity Name: CPHS 17: MORGAN LIBRARY WORKSHOP: ILLUMINATED MANUSCRIPTS WORKSHOP (Gr. K-12)

Activity Code: NYC-10-018-169

Sub Title: CPHS 17

Min Awards: 4.0

of Sessions: 1

Max Awards: 4.0

Description: Celebrate Read-A-New Book Moth at the beautifully renovated Morgan Library. Participants are invited to explore the rich and diverse collection of literature, art and culture in the lustrous rooms of this house and examine how the recent architectural changes reflect contemporary society. An interactive workshop will also feature modern access to library resources, documents and art, as well as enhance the study and understanding of world cultures and civilizations through a hands-on project of Illuminated Manuscripts. In addition to understanding modern library science, the hands-on activity teaches participants the early alchemical methods of creating paint, ink and stain from natural materials.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$300.00 PER PERSON.

Objectives: After participating in this workshop participants will be able to: • Understand the available online and in-house resources for educators and students; • Practice researching the Morgan Library collection on various subjects and topics; • Examine current exhibit collections and establish curricular links, • Utilize critical analysis and visual literacy skills while examining exhibition collection; • Learn the historical significance of illuminated manuscripts; • Create a personal illuminated manuscript using natural materials; • apply lessons from the workshop across grade levels and curricular areas such as science, math, art, and history for all grade levels.

Max Attendance: 100

Subject Area: [History/Social Studies] [Language Arts] [Mathematics] [Science]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date
11/18/2011

Time
4:30PM - 8:30PM

Location
Morgan Library

<p style="text-align: center;">Morgan Library 225 Madison Avenue (between 36th and 37th St) New York, NY 10036</p>

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

ONLINE

Activity Name: THIR 01: Teaching for Multiple Intelligences: INST315

Activity Code: NYC-10-028-032

Sub Title: THIR 01

Min Awards: 30.0

of Sessions: 2

Max Awards: 30.0

Description: Discover the advantages of teaching methods that engage multiple intelligences and explore ways to implement them. You will also learn to teach and assess students differently based on their individual intellectual styles. Online course will run from Monday, October 24, 2011 through Monday, December 5, 2011.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$199.00 PER PERSON.

Objectives: After participating in this workshop participants will be able to: • Understand the principles of Multiple Intelligences theory and how it differs from the traditional definition of intelligence. • Recognize the benefits and criticisms of MI theory. • Recognize MI principles in sample classroom activities and understand the strategies for implementing them. • Apply the principles of the theory of Multiple Intelligences to a lesson plan. • Understand the ways technology can enhance the incorporation of MI principles into classroom teaching. • Apply MI theory and strategies to classroom practice to engage more than one intelligence to enhance understanding and improve student achievement.

Max Attendance: 150

Subject Area: [Effective Teaching & Instruction] [Language Arts]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
10/24/2011	AM - AM	ONLINE
12/05/2011	AM - AM	ONLINE

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

ONLINE

Activity Name: THIR 02: Understanding Numbers and Operations: Addition and Subtraction in Grades PreK-3: MATH250

Activity Code: NYC-10-028-033

Sub Title: THIR 02

Min Awards: 30.0

of Sessions: 2

Max Awards: 30.0

Description: Learn to teach mental arithmetic to enhance your students' understanding of addition and subtraction. Develop your understanding of computational strategies by observing students, exploring lesson plans, and examining Web resources. Design, implement, and assess a numbers and operations lesson that combines technology, manipulatives, and effective pedagogical strategies. Online course will run from Monday, October 24, 2011 through Monday, December 5, 2011.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$199.00 PER PERSON.

Objectives: After participating in this course participants will be able to: • Develop an understanding of the student expectations specific to number and operations in grades PreK-3 from the NCTM Principles and Standards for School Mathematics. • Understand the relationship of addition and subtraction computation and the connection to addition and subtraction mental arithmetic processes. • Investigate and use multiple strategies for addition and subtraction computation. • Integrate technology, manipulatives, and effective instructional strategies into classroom practices that promote the vision of the NCTM Number and Operations standards in teaching addition and subtraction.

Max Attendance: 150

Subject Area: [Mathematics]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
10/24/2011	AM - AM	ONLINE
12/05/2011	AM - AM	ONLINE

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

ONLINE

Activity Name: THIR 03: Teaching Reading in Science: RDLA130

Activity Code: NYC-10-028-034

Sub Title: THIR 03

Min Awards: 30.0

of Sessions: 2

Max Awards: 30.0

Description: Help students unravel the mysteries and complexities of scientific concepts by training them to approach science texts in new ways. Learn effective strategies to help your students become independent readers and learners as they navigate science texts such as arranging ideas, understanding text organization, setting goals for reading, making meaningful connections, and persevering through challenging materials. This course aligns with the National Council of Teachers of Mathematics' (NCTM) Communication Standards. Online course will run from Monday, October 24, 2011 through Monday, December 5, 2011.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$199.00 PER PERSON.

Objectives: After participating in this course participants will be able to: • Understand the critical need for helping students learn to read in science. • Read about reading theory and research. • Explore and implement specific strategies to support students. • Develop skills to help students confront the unique challenges of constructing meaning from science textbooks.

Max Attendance: 150

Subject Area: [Reading]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
10/24/2011	AM - AM	ONLINE
12/05/2011	AM - AM	ONLINE

TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM IN-SERVICE CATALOG FALL 2011

ONLINE

Activity Name: THIR 04: Searching and Researching on the Internet: TECH 325

Activity Code: NYC-10-028-035

Sub Title: THIR 04

of Sessions: 2

Min Awards: 30.0

Max Awards: 30.0

Description: Learn strategies to help students develop searching and researching skills, including the use of Web 2.0 tools. Explore ways to create authentic learning environments that make use of primary resources, go beyond sites such as Wikipedia for research, and teach responsible Web use. For the course project, create a research toolbox for developing searching and researching skills that you can use in a specific curriculum area. Online course will run from Monday, October 24, 2011 through Monday, December 5, 2011.

COST TO THE BUREAU OF NON-PUBLIC SCHOOL REIMBURSABLE SERVICES: \$199.00 PER PERSON.

Objectives: After participating in this course participants will be able to: • Know how to use search engines to find information, how to search the invisible Web, and how to fine-tune a search. • Understand and incorporate strategies for effective online research, including ways to approach the page, use the content, and read online. • Be able to use Web 2.0 tools to help students develop skills in searching and researching on the Internet. • Have learned strategies and developed techniques to help students use the Web responsibly. • Have created a research toolbox for developing searching and researching skills that will be used to help in the teaching of a particular curriculum area.

Max Attendance: 150

Subject Area: [Technology]

Target Audience: [Administrators] [Teachers]

Instructor(s):

Session Date	Time	Location
10/24/2011	AM - AM	ONLINE
12/05/2011	AM - AM	ONLINE