



**Department of
Education**

BUREAU OF NONPUBLIC SCHOOL REIMBURSABLE SERVICES
65 Court Street – Room 922B – Brooklyn, NY 11201
(718) 935-4975 Fax: (718) 935-5902

TITLE II A PROFESSIONAL DEVELOPMENT PROGRAM

UFT COURSES

SUMMER 2009



**Kathleen Grimm, Deputy Chancellor
for Finance and Administration**

Caren Zayde Moncher, Executive Director

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TABLE OF CONTENTS

Registration Procedures.....	Page	1 - 4
Brooklyn College	Pages	5 - 13
The College of Mount St. Vincent Courses.....	Pages	14 – 27
Touro College.....	Pages	28 – 33

PLEASE BE ADVISED THAT ALL COURSES WILL BE PAID FOR FROM THE BUREAU OF NONPUBLIC SCHOOL'S TITLE IIA ALLOCATION. THEREFORE, NONPUBLIC SCHOOL TEACHERS ARE NOT REQUIRED TO PAY FOR GRADUATE COURSES.

TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

REGISTRATION INFORMATION

The New York City Department of Education (DOE), Bureau of Nonpublic School Reimbursable Services, is offering UFT Graduate courses through the colleges and universities listed in the Summer 2009 Title IIA UFT Graduate Course Catalogue. The *No Child Left Behind Act of 2001*, Title IIA Professional Development Program provides assistance for this initiative.

UFT graduate courses will be conducted at various sites throughout the boroughs of New York City and are sponsored by Fordham University, Brooklyn College, The College of Mount St. Vincent, The College of New Rochelle, and Touro College. A complete listing of courses for Summer 2009, including schedules, locations and course descriptions can be found in the Summer 2009 Title IIA Professional Development Program UFT Course Catalog.

Teachers and other appropriate nonpublic school personnel may register for any course listed in the enclosed catalog of courses for the Title IIA Professional Development Program with a **maximum of 3 courses**. All courses are 3 credits. Courses will begin on the date indicated in the UFT Course Catalog. **The minimum requirement for admission to graduate courses is a bachelor's degree.**

Registration Procedures: Applicants

Request for enrollment for Summer 2009 UFT graduate courses will be conducted ***ONLINE beginning the week of April 27, 2009. Registration will end Friday, May 22, 2009 at 3:00 PM.***

Please note that this deadline is for requesting an enrollment as well as having requests affirmed online by your principal. If you are a principal requesting enrollment, you must still affirm your request for enrollment using the school login and password on Protraxx.

To request enrollment for courses, log in to the website at: www.protraxx.com

Only those participants who have been accepted will receive notification, via email, confirming their registration in a Title IIA in-service workshop or course. It is the participants' responsibility to contact the Title IIA office prior to the beginning of a class or workshop in the event that an email is not received regarding the status of their enrollment request. Missing a course as a result of not knowing your request was confirmed may lead to your being prohibited from taking Title IIA Courses/Workshops for 1 year.

TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

REGISTRATION PROCEDURES

Registration for Summer 2009 UFT courses will be conducted **ONLINE beginning the week of April 27, 2009. Registration will end Friday, May 22, 2009 at 3:00 PM.** To request enrollment for courses log in to the website at: www.protraxx.com

Title IIA professional development courses will be implemented at the various sites on the dates and times indicated in this catalog. Please be advised that enrollment in these workshops and courses is limited and will be filled on a first-come, first-served basis.

Only those participants who have been accepted will receive notification, via email, confirming their registration in a Title IIA UFT course.

Enrolling in Activity Classes Online

To request enrollment in courses offered, you must be a Registered User. Utilize the following steps in order to register.

HOW TO ENROLL IN A WORKSHOP:

1. Log on to www.protraxx.com
2. Click on ***Online Catalog***
3. then click, ***New York City Bureau of Nonpublic School Reimbursable Services***

New User

This is for participants who have not taken a class through this system before and have not yet entered their personal information. You only register (create an account) once. Your personal information will remain secure and private.

- Click ***REGISTER*** in the new user area to create and account. Once you have created an account you may proceed as a registered user.

Registered User

- Enter username and password, click 'login here'
- "Select College" from the drop down menu that corresponds with the workshop you wish to enroll.
- Select 'Program Type" from drop down menu – Title IIA
- Click 'Search'
- Click 'Enroll Now' for the workshop you wish to participate in

Once you request enrollment in a workshop, your request for enrollment will be PENDING until your status is affirmed by the school principal AND the Title IIA office confirms your registration. You are not in the class until you get a confirmation via your email with the enrollment status of CONFIRMED from the Title IIA office.

TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

Registration Procedures (continued)

Enrolling in Activities

Search the catalog of offerings by scrolling through the list sorted in alphabetical order by subject area. Each activity class being offered will list the following:

- **Activity Code** – The 11-digit code identifying this activity class.
- **Sub Title** – Course or workshop number and other information such as days of the week, online, etc.
- **Description** – A description of the activity class.
- **Session Count:** The number of sessions and the dates that this class will meet are included. Participants are expected to attend all associated dates. If the class is an ONLINE class then you will see one date with a location of ONLINE.
- **Schedule:** The dates, times, and locations of each session will be listed here. If the schedule has one date with a location of ONLINE, then that class is an ONLINE class.

Enroll Now – Click here to enroll in the activity class of your choice.

To continue searching for activity classes, click [Back to Activity Class Catalog](#).

STATUS

PENDING - You have successfully enrolled in an activity. Your school's administrator must affirm your enrollment.

APPROVED - Your enrollment has been affirmed by your school's administrator

CONFIRMED - The Title IIA office has confirmed your participation in the workshop/course you selected.

Affirmation Procedures: Principals

Your principal/administrator must affirm your enrollment by logging on to www.protraxx.com with the school's assigned username and password. **USE PREVIOUSLY ASSIGNED USERNAME AND PASSWORD.**

Once you request enrollment in a course it will be PENDING until your status is affirmed by the school principal. At this time your request status will be approved at the school level. Your request for enrollment is not fully approved until you get a confirmation email with the enrollment status of CONFIRMED from the Title IIA office.

Username and password assignments may be obtained by the principal/administrator emailing Lshang@schools.nyc.gov. The subject line should read: **ADMINISTRATOR'S USERNAME AND PASSWORD.** Also include the following information: Name/Title, School/BEDS code

A COPY OF THE CONFIRMATION THAT YOU WILL RECEIVE BY EMAIL MUST BE GIVEN TO THE INSTRUCTOR ON THE FIRST DAY OF CLASS.

TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

Cancellation Policy

It is expected that anyone registering for a course or workshop will attend since not participating will result in another applicant being excluded from a given course. Please do not sign up for courses or workshops you **do not intend** to participate in. ***You will be allowed to cancel one course per semester without a penalty as long as there is a legitimate reason. Please note that a history of cancellations constitutes cause for enrollment requests to be denied.***

If you are unable to attend a course, you **must** contact the Title IIA office by emailing **lshang@schools.nyc.gov** no later than **48 hours before** the course is to take place. If you don't have access to email, you **must fax 718-935-5902** the Title IIA office to inform us of your cancellation. The consequence of not informing us that you will be unable to attend is that you will be **prevented from participating** in the Title IIA Professional Development Program for the **upcoming school year**.

You must **also** inform the **UFT** that you will not be participating in a course by telephone **(212) 475-3737** and **mail**:

**UFT Teacher Center Professional Development Program
52 Broadway, 18th Floor
Attention: Course Department – Registration Summer 2009
New York, NY 10004**

The UFT Teacher Center will only mail course cancellations or rejection notices.

**IMPORTANT INFORMATION REGARDING IMMUNIZATION
FOR ALL COLLEGE STUDENTS BORN AFTER 1957**

All students must submit proof of immunization to the college they will attend if they were born after 1957 and if they have never submitted proof to the sponsoring college. For example, if a student has submitted proof to Fordham, but is now taking a Touro course, then proof must be submitted to Touro as well. All colleges have become very strict about this and will not register students if they do not show this proof. Please bring a copy of your **proof of immunization** with you to the **first class** and give it to your instructor. **Failure to do so will hold up the registration process and/or grades.**

TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

BROOKLYN COLLEGE

Activity Name: ED 670X--SKILLFUL TEACHING: STRATEGIES FOR INSTRUCTION AND CLASSROOM MANAGEMENT

Activity Code: NYC-09-005-041

Sub Title: ED 670X

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: Strategies to assist the in-service teacher in the application of principles of teaching which contribute to student behavior, using the resources of the school and community. It is particularly designed for new or inexperienced educators who need help in organizing effective educational programs. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	12:30PM - 4:00PM	UFT Queens Office
07/07/2009	12:30PM - 4:00PM	UFT Queens Office
07/08/2009	12:30AM - 4:00PM	UFT Queens Office
07/09/2009	12:30PM - 4:00PM	UFT Queens Office
07/13/2009	12:30PM - 4:00PM	UFT Queens Office
07/14/2009	12:30PM - 4:00PM	UFT Queens Office
07/15/2009	12:30PM - 4:00PM	UFT Queens Office
07/16/2009	12:30PM - 4:00PM	UFT Queens Office
07/20/2009	12:30PM - 4:00PM	UFT Queens Office
07/21/2009	12:30PM - 4:00PM	UFT Queens Office
07/22/2009	12:30PM - 4:00PM	UFT Queens Office
07/23/2009	12:30PM - 4:00PM	UFT Queens Office

<p>UFT Queens Office 97-77 Queens Blvd. Rego Park, NY 11374</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

BROOKLYN COLLEGE

Activity Name: ED 70911T--IMAGINATION, THE ARTS AND MULTIDISCIPLINARY LEARNING

Activity Code: NYC-09-005-042

Sub Title: ED 70911T

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course addresses multidisciplinary curriculum through the creative arts. The creative process; experiential approach to the study of works of art in music, dance, theater and the visual arts; integrating the arts with other curriculum areas for all children, including English language learners and children with special needs, are all explored. The course is based on the collaborative work between Puppetry in Practice and the School of Education.3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	8:30AM - 12:00PM	Brooklyn College Academy - Puppetry in Practice
07/07/2009	8:30AM - 12:00PM	Brooklyn College Academy - Puppetry in Practice
07/08/2009	8:30AM - 12:00PM	Brooklyn College Academy - Puppetry in Practice
07/09/2009	8:30AM - 12:00PM	Brooklyn College Academy - Puppetry in Practice
07/13/2009	8:30AM - 12:00PM	Brooklyn College Academy - Puppetry in Practice
07/14/2009	8:30AM - 12:00PM	Brooklyn College Academy - Puppetry in Practice
07/15/2009	8:30AM - 12:00PM	Brooklyn College Academy - Puppetry in Practice
07/16/2009	8:30AM - 12:00PM	Brooklyn College Academy - Puppetry in Practice
07/20/2009	8:30AM - 12:00PM	Brooklyn College Academy - Puppetry in Practice
07/21/2009	8:30AM - 12:00PM	Brooklyn College Academy - Puppetry in Practice
07/22/2009	8:30AM - 12:00PM	Brooklyn College Academy - Puppetry in Practice
07/23/2009	8:30AM - 12:00PM	Brooklyn College Academy - Puppetry in Practice

Brooklyn College Academy
2307 James Hall, Bedford Ave. & Ave. H
Brooklyn, New York 11210

TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

BROOKLYN COLLEGE

Activity Name: ED 725.1T--STUDENTS WITH SPECIAL NEEDS: GIFTED EDUCATION

Activity Code: NYC-09-005-043

Sub Title: ED 725.1T

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course provides an investigation of the developmental nature and characteristics of diverse gifted and talented students, with implications for classroom teachers and other professionals in areas of interpersonal interactions, collaboration and instruction. The course focuses on historical, social and legal foundations of gifted education, the theories of learning and development, the influence of gender, class, language, race and ethnicity, disabilities and sexuality on the construct of giftedness, as interpreted within and across cultures. An additional 10 hours of field experience in a variety of school and classroom settings is required. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	1:00PM - 3:05PM	Brooklyn College Academy
07/07/2009	1:00PM - 3:05PM	Brooklyn College Academy
07/08/2009	1:00PM - 3:05PM	Brooklyn College Academy
07/09/2009	1:00PM - 3:05PM	Brooklyn College Academy
07/13/2009	1:00PM - 3:05PM	Brooklyn College Academy
07/14/2009	1:00PM - 3:05PM	Brooklyn College Academy
07/15/2009	1:00PM - 3:05PM	Brooklyn College Academy
07/16/2009	1:00PM - 3:05PM	Brooklyn College Academy
07/20/2009	1:00PM - 3:05PM	Brooklyn College Academy
07/21/2009	1:00PM - 3:05PM	Brooklyn College Academy
07/22/2009	1:00PM - 3:05PM	Brooklyn College Academy
07/23/2009	1:00PM - 3:05PM	Brooklyn College Academy

<p>Brooklyn College Academy 2307 James Hall, Bedford Ave. & Ave. H Brooklyn, New York 11210</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

BROOKLYN COLLEGE

Activity Name: ED 725.2T--ASSESSMENT OF DIVERSE GIFTED AND TALENTED STUDENTS

Activity Code: NYC-09-005-044

Sub Title: ED 725.2T

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course offers a critical review of formal and informal assessments of the cognitive, social, and affective characteristics of diverse gifted and talented students, including gifted and talented students with special needs. Cultural, linguistic and societal factors involved in identification, placement and the academic performance of diverse gifted and talented students are explored, as well as the implications for classroom settings, teaching and collaboration with parents and other professionals. An additional 10 hours of field experience in a variety of school and classroom settings is required. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	3:15PM - 5:20PM	Brooklyn College Academy
07/07/2009	3:15PM - 5:20PM	Brooklyn College Academy
07/08/2009	3:15PM - 5:20PM	Brooklyn College Academy
07/09/2009	3:15PM - 5:20PM	Brooklyn College Academy
07/13/2009	3:15PM - 5:20PM	Brooklyn College Academy
07/14/2009	3:15PM - 5:20PM	Brooklyn College Academy
07/15/2009	3:15PM - 5:20PM	Brooklyn College Academy
07/16/2009	3:15PM - 5:20PM	Brooklyn College Academy
07/20/2009	3:15PM - 5:20PM	Brooklyn College Academy
07/21/2009	3:15PM - 5:20PM	Brooklyn College Academy
07/22/2009	3:15PM - 5:20PM	Brooklyn College Academy
07/23/2009	3:15PM - 5:20PM	Brooklyn College Academy

<p>Brooklyn College Academy 2307 James Hall, Bedford Ave. & Ave. H Brooklyn, New York 11210</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

BROOKLYN COLLEGE

Activity Name: ED 745.1T--DIAGNOSIS AND CORRECTION OF READING DIFFICULTIES

Activity Code: NYC-09-005-045

Sub Title: ED 745.1T

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course deals with the symptoms and causes of reading difficulties. It examines the use and interpretation of achievement tests, diagnostic instruments and alternative assessments as well as materials and methods of remedial instruction. Participants create teacher-made reading materials and work with children and case studies. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	5:00PM - 8:15PM	Brooklyn College Academy
07/07/2009	5:00PM - 8:15PM	Brooklyn College Academy
07/08/2009	5:00PM - 8:15PM	Brooklyn College Academy
07/09/2009	5:00PM - 8:15PM	Brooklyn College Academy
07/13/2009	5:00PM - 8:15PM	Brooklyn College Academy
07/14/2009	5:00PM - 8:15PM	Brooklyn College Academy
07/15/2009	5:00PM - 8:15PM	Brooklyn College Academy
07/16/2009	5:00PM - 8:15PM	Brooklyn College Academy
07/20/2009	5:00PM - 8:15PM	Brooklyn College Academy
07/21/2009	5:00PM - 8:15PM	Brooklyn College Academy
07/22/2009	5:00PM - 8:15PM	Brooklyn College Academy
07/23/2009	5:00PM - 8:15PM	Brooklyn College Academy

<p>Brooklyn College Academy 2307 James Hall, Bedford Ave. & Ave. H Brooklyn, New York 11210</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

BROOKLYN COLLEGE

Activity Name: ED 750.1T--STUDENTS WITH SPECIAL NEEDS

Activity Code: NYC-09-005-046

Sub Title: ED 750.1T

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course provides an investigation of the developmental nature, causes and characteristics of young children and students with special needs. Implications for classroom teachers and other professionals in areas of interpersonal interactions, interagency collaboration, and instruction will be discussed. A Focus will be on historical, social, and legal foundations of special education as well as theories of learning and development. Influence of gender, class, language, sexuality, and race/ethnicity on the construction of disability, as interpreted within and across cultures. Field experiences in school and a variety of community settings. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. , |

Session Date	Time	Location
07/06/2009	4:30PM - 7:30PM	Brooklyn College Academy
07/07/2009	4:30PM - 7:30PM	Brooklyn College Academy
07/08/2009	4:30PM - 7:30AM	Brooklyn College Academy
07/09/2009	4:30PM - 7:30PM	Brooklyn College Academy
07/13/2009	4:30PM - 7:30PM	Brooklyn College Academy
07/14/2009	4:30PM - 7:30PM	Brooklyn College Academy
07/15/2009	4:30PM - 7:30PM	Brooklyn College Academy
07/16/2009	4:30PM - 7:30PM	Brooklyn College Academy
07/20/2009	4:30PM - 7:30PM	Brooklyn College Academy
07/21/2009	4:30PM - 7:30PM	Brooklyn College Academy
07/22/2009	4:30PM - 7:30PM	Brooklyn College Academy
07/23/2009	4:30PM - 7:30PM	Brooklyn College Academy

<p>Brooklyn College Academy 2307 James Hall, Bedford Ave. & Ave. H Brooklyn, New York 11210</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

BROOKLYN COLLEGE

Activity Name: ED 750.3T--LEARNING ENVIRONMENTS FOR STUDENTS WITH SPECIAL NEEDS

Activity Code: NYC-09-005-047

Sub Title: Ed 750.3T

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course offers approaches to the design, management and evaluation of optimal learning environments. It reviews methods, including behavior management, crisis intervention, group process, positive social interaction skills and peer mediation. Case studies are examined in diverse settings as a basis for analysis, discussion and interpretation of behavior within and across cultures. It helps provide the development of a reflective approach to teaching and problem-solving. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	1:00PM - 4:00PM	Brooklyn College Academy
07/07/2009	1:00PM - 4:00PM	Brooklyn College Academy
07/08/2009	1:00PM - 4:00PM	Brooklyn College Academy
07/09/2009	1:00PM - 4:00PM	Brooklyn College Academy
07/13/2009	1:00PM - 4:00PM	Brooklyn College Academy
07/14/2009	1:00PM - 4:00PM	Brooklyn College Academy
07/15/2009	1:00PM - 4:00PM	Brooklyn College Academy
07/16/2009	1:00PM - 4:00PM	Brooklyn College Academy
07/20/2009	1:00PM - 4:00PM	Brooklyn College Academy
07/21/2009	1:00PM - 4:00PM	Brooklyn College Academy
07/22/2009	1:00PM - 4:00PM	Brooklyn College Academy
07/23/2009	1:00PM - 4:00PM	Brooklyn College Academy

<p>Brooklyn College Academy 2307 James Hall, Bedford Ave. & Ave. H Brooklyn, New York 11210</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

BROOKLYN COLLEGE

Activity Name: ED 796X--THEATER IN THE CLASSROOM

Activity Code: NYC-09-005-048

Sub Title: ED 796X

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course offers theater work in classroom settings, using existing models of theater arts in education. It employs theater, improvisation and creative drama to explore specialized subject areas and pedagogy. Students create age-appropriate theater study guides and ways to integrate theater activities into core curriculum areas. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	12:30PM - 4:00PM	Brooklyn College Academy - Puppetry in Practice
07/07/2009	12:30PM - 4:00PM	Brooklyn College Academy - Puppetry in Practice
07/08/2009	12:30PM - 4:00PM	Brooklyn College Academy - Puppetry in Practice
07/09/2009	12:30PM - 4:00PM	Brooklyn College Academy - Puppetry in Practice
07/13/2009	12:30PM - 4:00PM	Brooklyn College Academy - Puppetry in Practice
07/14/2009	12:30PM - 4:00PM	Brooklyn College Academy - Puppetry in Practice
07/15/2009	12:30PM - 4:00PM	Brooklyn College Academy - Puppetry in Practice
07/16/2009	12:30PM - 4:00PM	Brooklyn College Academy - Puppetry in Practice
07/20/2009	12:30PM - 4:00PM	Brooklyn College Academy - Puppetry in Practice
07/21/2009	12:30PM - 4:00PM	Brooklyn College Academy - Puppetry in Practice
07/22/2009	12:30PM - 4:00PM	Brooklyn College Academy - Puppetry in Practice
07/23/2009	12:30PM - 4:00PM	Brooklyn College Academy - Puppetry in Practice

Brooklyn College Academy – Puppetry in Practice

2712 James Hall, Bedford Ave. & Ave. H

Brooklyn, New York 11210

TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

BROOKLYN COLLEGE

Activity Name: MATH 604.1T--NUMBER SYSTEMS AND ALGEBRA FOR CHILDHOOD AND MIDDLE CHILDHOOD TEACHERS

Activity Code: NYC-09-005-049

Sub Title: MATH 604.1T

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course introduces the real number system and some of its subsystems; group and field structures; solutions to equations; the Number Theory; sequences and patterns; and problem solving. Participants learn to use technology as a tool for investigating algebra and connecting curriculum and pedagogy. This course gives credit in math; this is not an education course. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	4:30PM - 7:35PM	Brooklyn College Academy
07/07/2009	4:30PM - 7:35PM	Brooklyn College Academy
07/08/2009	4:30PM - 7:35PM	Brooklyn College Academy
07/09/2009	4:30PM - 7:35PM	Brooklyn College Academy
07/13/2009	4:30PM - 7:35PM	Brooklyn College Academy
07/14/2009	4:30PM - 7:35PM	Brooklyn College Academy
07/15/2009	4:30PM - 7:35PM	Brooklyn College Academy
07/16/2009	4:30PM - 7:35PM	Brooklyn College Academy
07/20/2009	4:30PM - 7:35PM	Brooklyn College Academy
07/21/2009	4:30PM - 7:35PM	Brooklyn College Academy
07/22/2009	4:30PM - 7:35PM	Brooklyn College Academy
07/23/2009	4:30PM - 7:35PM	Brooklyn College Academy

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TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

THE COLLEGE OF MOUNT ST. VINCENT

Activity Name: EDUC 504--CROSS-CULTURAL COMMUNICATION

Activity Code: NYC-09-007-093

Sub Title: EDUC 504

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course focuses on self-awareness, group dynamics, effective communication and conflict resolution with an emphasis on cross-cultural interactions and prejudice reduction. This course is acceptable toward the requirements for a NYS Guidance Counselor Certificate. 3 graduate credits

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	12:30PM - 4:00PM	UFT Headquarters
07/07/2009	12:30PM - 4:00PM	UFT Headquarters
07/08/2009	12:30PM - 4:00PM	UFT Headquarters
07/09/2009	12:30PM - 4:00PM	UFT Headquarters
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07/16/2009	12:30PM - 4:00PM	UFT Headquarters
07/20/2009	12:30PM - 4:00PM	UFT Headquarters
07/21/2009	12:30PM - 4:00PM	UFT Headquarters
07/22/2009	12:30PM - 4:00PM	UFT Headquarters
07/23/2009	12:30PM - 4:00PM	UFT Headquarters

UFT Headquarters

52 Broadway, near Wall Street
New York, New York 10004

TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

THE COLLEGE OF MOUNT ST. VINCENT

Activity Name: EDUC 506--LANGUAGE, COGNITIVE DEVELOPMENT AND CULTURAL DIVERSITY

Activity Code: NYC-09-007-094

Sub Title: EDUC 506

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course examines cognitive development and language acquisition across cultures. Through the supplemental use of various technologies the course focuses on issues of bilingualism and dialectal difference and their relationship to language development. The course explores language diversity as it relates to classroom instruction. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	8:30AM - 12:00PM	UFT Bronx Office
07/07/2009	8:30AM - 12:00PM	UFT Bronx Office
07/08/2009	8:30AM - 12:00PM	UFT Bronx Office
07/09/2009	8:30AM - 12:00PM	UFT Bronx Office
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07/20/2009	8:30AM - 12:00PM	UFT Bronx Office
07/21/2009	8:30AM - 12:00PM	UFT Bronx Office
07/22/2009	8:30AM - 12:00PM	UFT Bronx Office
07/23/2009	8:30AM - 12:00PM	UFT Bronx Office

UFT Bronx Office 2500 Halsey Street Bronx, New York 10461
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TITLE IIA PROFESSIONAL DEVELOPMENT FOR
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UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

THE COLLEGE OF MOUNT ST. VINCENT

Activity Name: EDUC 604--METHODS IN MULTICULTURAL EDUCATION

Activity Code: NYC-09-007-095

Sub Title: EDUC 604

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course is a study of multicultural teaching approaches, learning processes and evaluation strategies as applied in all curriculum areas. Interdisciplinary approaches to standards-based instruction are studied. Classroom motivation, communication and management are prime considerations. The arts will be presented as a basic component of multicultural education. 3 graduate credits

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	12:30PM - 4:00PM	UFT Bronx Office
07/07/2009	12:30PM - 4:00PM	UFT Bronx Office
07/08/2009	12:30PM - 4:00PM	UFT Bronx Office
07/09/2009	12:30PM - 4:00PM	UFT Bronx Office
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07/15/2009	12:30PM - 4:00PM	UFT Bronx Office
07/16/2009	12:30PM - 4:00PM	UFT Bronx Office
07/20/2009	12:30PM - 4:00PM	UFT Bronx Office
07/21/2009	12:30PM - 4:00PM	UFT Bronx Office
07/22/2009	12:30PM - 4:00PM	UFT Bronx Office
07/23/2009	12:30PM - 4:00PM	UFT Bronx Office

<p>UFT Bronx Office 2500 Halsey Street Bronx, New York 10461</p>

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GRADUATE COURSES
SPRING 2009

THE COLLEGE OF MOUNT ST. VINCENT

Activity Name: EDUC 608--CONTEMPORARY HEALTH ISSUES IN URBAN EDUCATION

Activity Code: NYC-09-007-096

Sub Title: EDUC 608

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course is designed to increase teacher awareness of significant health and social issues -- abusive environments, addiction, illness prevention -- that impact American education today. It explores the effect of these issues on diverse populations of students and analyzes implications for school personnel. Emphasis is given to integrating new content into the curriculum, initiating referral procedures, and effective use of community resources. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	12:30PM - 4:00PM	UFT Queens Office
07/07/2009	12:30PM - 4:00PM	UFT Queens Office
07/08/2009	12:30PM - 4:00PM	UFT Queens Office
07/09/2009	12:30PM - 4:00PM	UFT Queens Office
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07/20/2009	12:30PM - 4:00PM	UFT Queens Office
07/21/2009	12:30PM - 4:00PM	UFT Queens Office
07/22/2009	12:30PM - 4:00PM	UFT Queens Office
07/23/2009	12:30PM - 4:00PM	UFT Queens Office

UFT Queens Office 97-77 Queens Blvd. Rego Park, NY 11374

TITLE IIA PROFESSIONAL DEVELOPMENT FOR
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UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

THE COLLEGE OF MOUNT ST. VINCENT

Activity Name: EDUC 702--EDUCATION AND DEVELOPMENT OF THE MIDDLE SCHOOL LEARNER

Activity Code: NYC-09-007-097

Sub Title: EDUC 702

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course is an intensive study of the psychodynamics of adolescent development. It explores the unique cognitive, physical, social and emotional needs of middle school learners. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	12:30PM - 4:00PM	UFT Queens Office
07/07/2009	12:30PM - 4:00PM	UFT Queens Office
07/08/2009	12:30PM - 4:00PM	UFT Queens Office
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07/20/2009	12:30PM - 4:00PM	UFT Queens Office
07/21/2009	12:30PM - 4:00PM	UFT Queens Office
07/22/2009	12:30PM - 4:00PM	UFT Queens Office
07/23/2009	12:30PM - 4:00PM	UFT Queens Office

UFT Queens Office 97-77 Queens Blvd. Rego Park, NY 11374

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GRADUATE COURSES
SPRING 2009

THE COLLEGE OF MOUNT ST. VINCENT

Activity Name: EDUC 704--CURRICULUM IN MIDDLE SCHOOL EDUCATION

Activity Code: NYC-09-007-098

Sub Title: EDUC 704

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course focuses on interdisciplinary and thematic approaches used in teaching middle grade students. Methods of integration of the arts, language, math, science, and social studies are studied from a multicultural perspective. Teaching strategies and materials that foster the development of skills of inquiry and cognitive processing are examined. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	8:30AM - 12:00PM	UFT Queens Office
07/07/2009	8:30AM - 12:00PM	UFT Queens Office
07/08/2009	8:30AM - 12:00PM	UFT Queens Office
07/09/2009	8:30AM - 12:00PM	UFT Queens Office
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07/21/2009	8:30AM - 12:00PM	UFT Queens Office
07/22/2009	8:30AM - 12:00PM	UFT Queens Office
07/23/2009	8:30AM - 12:00PM	UFT Queens Office

<p>UFT Queens Office 97-77 Queens Blvd. Rego Park, NY 11374</p>
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GRADUATE COURSES
SPRING 2009

THE COLLEGE OF MOUNT ST. VINCENT

Activity Name: EDUC 712--STRATEGIES FOR INCLUSION OF SPECIAL LEARNERS

Activity Code: NYC-09-007-099

Sub Title: EDUC 712

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course is designed to help teachers instruct students with learning and behavior problems in the least restrictive environment. Areas considered are cooperative planning, differentiated instruction, communication, use of special resources (e.g., assistive technology), motivation and behavior management. Participants collaborate in teams to improve their decision-making and problem-solving skills. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	8:30AM - 12:00PM	UFT Brooklyn Office
07/07/2009	8:30AM - 12:00PM	UFT Brooklyn Office
07/08/2009	8:30AM - 12:00PM	UFT Brooklyn Office
07/09/2009	8:30AM - 12:00PM	UFT Brooklyn Office
07/13/2009	8:30AM - 12:00PM	UFT Brooklyn Office
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07/21/2009	8:30AM - 12:00PM	UFT Brooklyn Office
07/22/2009	8:30AM - 12:00PM	UFT Brooklyn Office
07/23/2009	8:30AM - 12:00PM	UFT Brooklyn Office

UFT Brooklyn Office 335 Adams Street Brooklyn, New York 11201
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UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

THE COLLEGE OF MOUNT ST. VINCENT

Activity Name: EDUC 714--PRACTICUM IN ASSESSMENTS AND INSTRUCTION OF SPECIAL LEARNERS

Activity Code: NYC-09-007-100

Sub Title: EDUC 714

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course is designed to provide participants with information on standardized and informal assessment and on research-based effective strategies for teaching students with mild to moderate learning and behavior problems. The focus is on those strategies which can be effectively implemented or modified within the general education program. Prerequisite: EDUC 712 (STRATEGIES FOR INCLUSION OF SPECIAL LEARNERS) or permission of the instructor. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Special Education]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	8:30AM - 12:00PM	UFT Staten Island Office
07/07/2009	8:30AM - 12:00PM	UFT Staten Island Office
07/08/2009	8:30AM - 12:00PM	UFT Staten Island Office
07/09/2009	8:30AM - 12:00PM	UFT Staten Island Office
07/13/2009	8:30AM - 12:00PM	UFT Staten Island Office
07/14/2009	8:30AM - 12:00PM	UFT Staten Island Office
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07/21/2009	8:30AM - 12:00PM	UFT Staten Island Office
07/22/2009	8:30AM - 12:00PM	UFT Staten Island Office
07/23/2009	8:30AM - 12:00PM	UFT Staten Island Office

<p>UFT Staten Island Office 4456 Amboy Road – Second Floor Staten Island, New York 10312</p>

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GRADUATE COURSES
SPRING 2009

THE COLLEGE OF MOUNT ST. VINCENT

Activity Name: EDUC 716--LIFE SPAN SPECIAL EDUCATION: TRANSITION FROM BIRTH TO ADULTHOOD

Activity Code: NYC-09-007-101

Sub Title: EDUC 716

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course focuses on the many transitions which special education students and their families must take throughout their education as well as how teachers, administrators and other professionals in education can facilitate these transitions. The course emphasizes human motivation and effective communication procedures. This course is acceptable toward the requirements for a NYS Guidance Counselor Certificate. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	8:30AM - 12:00PM	UFT Bronx Office
07/07/2009	8:30AM - 12:00PM	UFT Bronx Office
07/08/2009	8:30AM - 12:00PM	UFT Bronx Office
07/09/2009	8:30AM - 12:00PM	UFT Bronx Office
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07/21/2009	8:30AM - 12:00PM	UFT Bronx Office
07/22/2009	8:30AM - 12:00PM	UFT Bronx Office
07/23/2009	8:30AM - 12:00PM	UFT Bronx Office

<p>UFT Bronx Office 2500 Halsey Street Bronx, New York 10461</p>

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GRADUATE COURSES
SPRING 2009

THE COLLEGE OF MOUNT ST. VINCENT

Activity Name: EDUC 722--TEACHING ENGLISH AS A SECOND LANGUAGE I

Activity Code: NYC-09-007-102

Sub Title: EDUC 722

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course provides an introduction to the theoretical foundations of second language acquisition that includes an examination of theories and research findings and their applicability to classroom practice. Course work also involves a review of relevant psycholinguistic and socio-linguistic research. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	12:30PM - 4:00PM	UFT Queens Office
07/07/2009	12:30PM - 4:00PM	UFT Queens Office
07/08/2009	12:30PM - 4:00PM	UFT Queens Office
07/09/2009	12:30PM - 4:00PM	UFT Queens Office
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07/21/2009	12:30PM - 4:00PM	UFT Queens Office
07/22/2009	12:30PM - 4:00PM	UFT Queens Office
07/23/2009	12:30PM - 4:00PM	UFT Queens Office

UFT Queens Office 97-77 Queens Blvd. Rego Park, NY 11374

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GRADUATE COURSES
SPRING 2009

THE COLLEGE OF MOUNT ST. VINCENT

Activity Name: EDUC 724--TEACHING ENGLISH AS A SECOND LANGUAGE II

Activity Code: NYC-09-007-103

Sub Title: EDUC 724

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: In this course students examine and develop a variety of methods, approaches, techniques and materials used in teaching listening, speaking, reading and writing to speakers of other languages on the elementary, middle school and high school levels. Prerequisite: EDUC 722 (TEACHING ENGLISH AS A SECOND LANGUAGE I) or a basic ESL course. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	8:30AM - 12:00PM	UFT Queens Office
07/07/2009	8:30AM - 12:00PM	UFT Queens Office
07/08/2009	8:30AM - 12:00PM	UFT Queens Office
07/09/2009	8:30AM - 12:00PM	UFT Queens Office
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07/21/2009	8:30AM - 12:00PM	UFT Queens Office
07/22/2009	8:30AM - 12:00PM	UFT Queens Office
07/23/2009	8:30AM - 12:00PM	UFT Queens Office

<p>UFT Queens Office 97-77 Queens Blvd. Rego Park, NY 11374</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT FOR
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GRADUATE COURSES
SPRING 2009

THE COLLEGE OF MOUNT ST. VINCENT

Activity Name: EDUC 726--ASSESSMENT IN ENGLISH AS A SECOND LANGUAGE

Activity Code: NYC-09-007-104

Sub Title: EDUC 726

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course includes an examination of procedures and instruments, standardized and informal, used in second language instruction programs. It includes instruction in design and use of instruments. It focuses on assessment as an integral part of instruction. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Language Arts]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	8:30AM - 12:00PM	UFT Queens Office
07/07/2009	8:30AM - 12:00PM	UFT Queens Office
07/08/2009	8:30AM - 12:00PM	UFT Queens Office
07/09/2009	8:30AM - 12:00PM	UFT Queens Office
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07/21/2009	8:30AM - 12:00PM	UFT Queens Office
07/22/2009	8:30AM - 12:00PM	UFT Queens Office
07/23/2009	8:30AM - 12:00PM	UFT Queens Office

UFT Queens Office 97-77 Queens Blvd. Rego Park, NY 11374

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GRADUATE COURSES
SPRING 2009

THE COLLEGE OF MOUNT ST. VINCENT

Activity Name: EDUC 732--TECHNOLOGY FOR CLASSROOM TEACHERS

Activity Code: NYC-09-007-105

Sub Title: EDUC 732

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course examines the philosophy, rationale, ethics and intercultural value of technology usage. Teachers learn how to implement technology as effective productivity tools. Common platforms (IBM compatibles and Macintosh) and operating systems as well as software of various types are explored. This course emphasizes commercially available applications such as Microsoft Office (word processing, data base, spread sheets) and Microsoft Publisher (graphic design). Desktop publishing is a featured activity. Trouble-shooting strategies relating to technology use within the classroom are explored. Some familiarity with either Macintosh operating systems or Windows is recommended. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

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07/06/2009	8:30AM - 12:00PM	UFT Headquarters
07/07/2009	8:30AM - 12:00PM	UFT Headquarters
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07/20/2009	8:30AM - 12:00PM	UFT Headquarters
07/21/2009	8:30AM - 12:00PM	UFT Headquarters
07/22/2009	8:30AM - 12:00PM	UFT Headquarters
07/23/2009	8:30AM - 12:00PM	UFT Headquarters

UFT Headquarters
52 Broadway, near Wall Street
New York, New York 10004

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GRADUATE COURSES
SPRING 2009

THE COLLEGE OF MOUNT ST. VINCENT

Activity Name: EDUC 736--ADVANCED TECHNOLOGY: CURRICULUM AND DEVELOPMENT

Activity Code: NYC-09-007-106

Sub Title: EDUC 736

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course explores the use of authoring systems to create discipline-specific multimedia instructional presentations. Students develop individual curriculum projects incorporating text, graphics, animation, video and scanned images for instructional purposes. The creation of customized Web sites is a featured activity.

Prerequisite: completion of a basic computer course. This is not an introductory course. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	8:30AM - 12:00PM	UFT Headquarters
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UFT Headquarters

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New York, New York 10004

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GRADUATE COURSES
SPRING 2009

TOURO COLLEGE

Activity Name: EdPs 620--CHILD DEVELOPMENT AND LEARNING IN CULTURAL CONTEXT

Activity Code: NYC-09-009-064

Sub Title: EdPS 620

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course focuses on the nature of physical, cognitive, emotional, social and moral development from birth through adolescence with implications for learning and teaching; major orientations in the study of child development, including Vygotsky's and the neo-Vygotskian theories of child development and learning; periods of child development from birth through adolescence seen in socio-cultural context, with implications for learning and teaching; integration of theory and research findings from the fields of developmental and educational psychology; and exploration of multicultural contexts for growth, development and learning with diverse student populations. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	12:30PM - 4:00PM	UFT Brooklyn Office
07/07/2009	12:30PM - 4:00PM	UFT Brooklyn Office
07/08/2009	12:30PM - 4:00PM	UFT Brooklyn Office
07/09/2009	12:30PM - 4:00PM	UFT Brooklyn Office
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07/22/2009	12:30PM - 4:00PM	UFT Brooklyn Office
07/23/2009	12:30PM - 4:00PM	UFT Brooklyn Office

<p>UFT Brooklyn Office 335 Adams Street Brooklyn, New York 11201</p>

TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

TOURO COLLEGE

Activity Name: EdSE 600--HISTORY AND PHILOSOPHY OF EDUCATION AND SPECIAL EDUCATION

Activity Code: NYC-09-009-065

Sub Title: EdSE 600

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course focuses on historical and philosophical underpinnings of modern educational theory and practice; ancient Greek, early Jewish, Christian and Muslim writings on education; philosophical developments in the Renaissance, Reformation, revolutionary and modern periods; social, cultural and ideological forces that have shaped educational policies in the United States; and current debates on meeting the wide range of educational and social-emotional needs of students from diverse communities. Attention is also directed to the role of technology in education and society at large, as well as to critical thinking skills and informational literacy. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	8:30AM - 12:00PM	UFT Queens Office
07/07/2009	8:30AM - 12:00PM	UFT Queens Office
07/08/2009	8:30AM - 12:00PM	UFT Queens Office
07/09/2009	8:30AM - 12:00PM	UFT Queens Office
07/13/2009	8:30AM - 12:00PM	UFT Queens Office
07/14/2009	8:30AM - 12:00PM	UFT Queens Office
07/15/2009	8:30AM - 12:00PM	UFT Queens Office
07/16/2009	8:30AM - 12:00PM	UFT Queens Office
07/20/2009	8:30AM - 12:00PM	UFT Queens Office
07/21/2009	8:30AM - 12:00PM	UFT Queens Office
07/22/2009	8:30AM - 12:00PM	UFT Queens Office
07/23/2009	8:30AM - 12:00PM	UFT Queens Office

<p>UFT Queens Office 97-77 Queens Blvd. Rego Park, NY 11374</p>
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TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

TOURO COLLEGE

Activity Name: EdSE 640--ASSESSMENT OF INDIVIDUAL DIFFERENCES IN GENERAL EDUCATION AND SPECIAL EDUCATION: A SOCIO-CULTURAL PERSPECTIVE

Activity Code: NYC-09-009-066

Sub Title: EdSE 640

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course focuses on assessment in general education and special education of individual differences in intelligence, learning potential, personality, motivation and school achievement; management of data from assessment and monitoring of student progress; characteristics of standardized tests; the role of educational testing in program design and informing instruction, particularly for students with disabilities, including children with autism; assessment of young children; use of achievement tests; introduction to dynamic (or interactive) assessment; differences between static and dynamic assessment; the use of teacher-made informal tests; opportunity to observe and practice the use of achievement tests and curriculum-based assessment approaches in classrooms. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	8:30AM - 12:00PM	UFT Bronx Office
07/07/2009	8:30AM - 12:00PM	UFT Bronx Office
07/08/2009	8:30AM - 12:00PM	UFT Bronx Office
07/09/2009	8:30AM - 12:00PM	UFT Bronx Office
07/13/2009	8:30AM - 12:00PM	UFT Bronx Office
07/14/2009	8:30AM - 12:00PM	UFT Bronx Office
07/15/2009	8:30AM - 12:00PM	UFT Bronx Office
07/16/2009	8:30AM - 12:00PM	UFT Bronx Office
07/20/2009	8:30AM - 12:00PM	UFT Bronx Office
07/21/2009	8:30AM - 12:00PM	UFT Bronx Office
07/22/2009	8:30AM - 12:00PM	UFT Bronx Office
07/23/2009	8:30AM - 12:00PM	UFT Bronx Office

<p>UFT Bronx Office 2500 Halsey Street Bronx, New York 10461</p>

TITLE IIA PROFESSIONAL DEVELOPMENT FOR
NONPUBLIC TEACHERS AND PRINCIPALS
UFT TEACHER CENTER PROFESSIONAL DEVELOPMENT PROGRAM
GRADUATE COURSES
SPRING 2009

TOURO COLLEGE

Activity Name: EdSE 640--ASSESSMENT OF INDIVIDUAL DIFFERENCES IN GENERAL EDUCATION AND SPECIAL EDUCATION: A SOCIO-CULTURAL PERSPECTIVE

Activity Code: NYC-09-009-067

Sub Title: EdSE 640

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course focuses on assessment in general education and special education of individual differences in intelligence, learning potential, personality, motivation and school achievement; management of data from assessment and monitoring of student progress; characteristics of standardized tests; the role of educational testing in program design and informing instruction, particularly for students with disabilities, including children with autism; assessment of young children; use of achievement tests; introduction to dynamic (or interactive) assessment; differences between static and dynamic assessment; the use of teacher-made informal tests; opportunity to observe and practice the use of achievement tests and curriculum-based assessment approaches in classrooms. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	12:30PM - 4:00PM	UFT Headquarters
07/07/2009	12:30PM - 4:00PM	UFT Headquarters
07/08/2009	12:30PM - 4:00PM	UFT Headquarters
07/09/2009	12:30PM - 4:00PM	UFT Headquarters
07/13/2009	12:30PM - 4:00PM	UFT Headquarters
07/14/2009	12:30PM - 4:00PM	UFT Headquarters
07/15/2009	12:30PM - 4:00PM	UFT Headquarters
07/16/2009	12:30PM - 4:00PM	UFT Headquarters
07/20/2009	12:30PM - 4:00PM	UFT Headquarters
07/21/2009	12:30PM - 4:00PM	UFT Headquarters
07/22/2009	12:30PM - 4:00PM	UFT Headquarters
07/23/2009	12:30PM - 4:00PM	UFT Headquarters

UFT Headquarters
52 Broadway, near Wall Street
New York, New York 10004

TITLE IIA PROFESSIONAL DEVELOPMENT FOR
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GRADUATE COURSES
SPRING 2009

TOURO COLLEGE

Activity Name: EdSE 650--EDUCATIONAL TECHNOLOGY IN GENERAL EDUCATION AND SPECIAL EDUCATION

Activity Code: NYC-09-009-068

Sub Title: EdSE 650

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course focuses on the design and use of computers and other technological devices that facilitate communication, learning and related functions in educational contexts for children in general and special education; use of technology to foster access to curriculum for all students; technology for use in fostering literacy and remediating reading disabilities; special applications with computers in the classroom; information literacy; use of technology for children with autism; and recent developments in the field of assistive technology for students with disabilities. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	8:30AM - 12:00PM	UFT Headquarters
07/07/2009	8:30AM - 12:00PM	UFT Headquarters
07/08/2009	8:30AM - 12:00PM	UFT Headquarters
07/09/2009	8:30AM - 12:00PM	UFT Headquarters
07/13/2009	8:30AM - 12:00PM	UFT Headquarters
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07/21/2009	8:30AM - 12:00PM	UFT Headquarters
07/22/2009	8:30AM - 12:00PM	UFT Headquarters
07/23/2009	8:30AM - 12:00PM	UFT Headquarters

UFT Headquarters
52 Broadway, near Wall Street
New York, New York 10004

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GRADUATE COURSES
SPRING 2009

TOURO COLLEGE

Activity Name: SpEd 602--INTRODUCTION TO TEACHING STUDENTS WITH DISABILITIES

Activity Code: NYC-09-009-069

Sub Title: SpED 602

of Sessions: 12

Min Awards: 3.0

Max Awards: 3.0

Description: This course focuses on the historical background of current approaches to teaching children with disabilities; special education and the Individuals with Disabilities Act; current theories and methodologies in working with students with disabilities; inclusion and the concept of the least restrictive environment; early intervention; special education, curricula, classroom management and use of technology; educational challenges and instructional approaches to children with mental retardation, physical and sensory impairments, language delays, emotional disturbance and learning disabilities; special attention to work with children with autism; application of principles of differentiated instruction; and an introduction to approaches and debates on reading and language arts instruction for native English speakers and English language learners. 3 graduate credits.

Objectives:

Max Attendance: 500

Subject Area: [Other]

Target Audience: [Administrators] [Teachers]

Instructor(s): T.B.A. |

Session Date	Time	Location
07/06/2009	8:30AM - 12:00PM	UFT Headquarters
07/07/2009	8:30AM - 12:00PM	UFT Headquarters
07/08/2009	8:30AM - 12:00PM	UFT Headquarters
07/09/2009	8:30AM - 12:00PM	UFT Headquarters
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07/23/2009	8:30AM - 12:00PM	UFT Headquarters

UFT Headquarters
52 Broadway, near Wall Street
New York, New York 10004