



# Wilson Reading System® Level I Certification

**CREC is offering a Wilson Reading System Level I Certification program for the 2018-2019 school year**

Wilson Reading System (WRS) Level 1 Certification is designed to prepare teachers to effectively implement the Wilson Reading System Steps 1-6 with students who are reading and spelling below grade level as well as those diagnosed with a language-based learning disability, such as dyslexia. It consists of two components:

- WRS Intensive Instruction: Online Course
- WRS Level I Practicum

A critical factor for student success is teacher knowledge and skills, and the ability to apply those in the classroom with students. The WRS Level I Certification Program provides a course that deepens teachers' content knowledge in providing structured multi-sensory literacy instruction, while providing a supervised practicum that allows teachers to apply and practice skillful use of research-based strategies. Considerable time, effort, and study are required for the WRS Certification program and participants will have the 2018-2019 school year to complete their certification.

***Prerequisite: WRS Introductory Three-Day Workshop completed within the last five years.***

**Kick-Off Session:  
September, 2018  
8:30 a.m. - 3:30 p.m.**

**Visit the links below  
for a recording of our recent  
informational session and  
presentation.**

**[https://youtu.be/fDrM1nmj\\_wl](https://youtu.be/fDrM1nmj_wl)**

**[bit.ly/WilsonCREC](http://bit.ly/WilsonCREC)**

**Cost: \$3,250**

*For more information  
please contact  
Nicole Natale at  
860-929-8673 or  
nnatale@crec.org*

See Reverse for  
Requirements and Practicum



# Wilson Reading System® Level 1 Certification

Up to nine graduate credits  
(optional) are available through  
Fitchburg State University,  
Fitchburg, MA upon completion  
of course requirements.

Graduate  
Credit Available!

## Requirements

- Complete WRS Intensive Instruction: Online Course (Steps 1-6).
- Conduct 1:1 WRS instruction with a practicum student for a minimum of 60 lessons
- Be observed five times teaching the practicum student.
- Submit a pretesting report on the practicum student.
- Develop a teacher and student notebook in accordance with WLT program standards.
- Demonstrate mastery of the WRS Lesson Plan procedures.
- Demonstrate an understanding of language concepts through accurate teaching with multisensory procedures (Steps 1-6).
- Demonstrate student success and mastery of decoding/encoding skills.
- Conduct pre- and post-testing with two norm-referenced tests.

## Materials Required

- WRS Starter Kit that contains instructor and student materials
- WIST (Word Identification and Spelling Test) for student testing

## Practicum

- Five practicum observations are required.
- Practicum student must meet the following criteria and be approved by Wilson Language Training before instruction begins.
  - In or entering grades 4-12 (grade 3 approved if student has been retained).
  - Overall cognitive ability in average range (minimum IQ = 80).
  - Overall reading scores in the 30th percentile or below.
  - Student's listening comprehension ability is higher than independent reading comprehension.
  - Student must be available for instruction at least three to four 45-minute sessions, two to three 60-minute sessions, or two to three 90-minute sessions (1:1) per week.
  - The practicum student must not have any previous Wilson instruction.

**For a complete listing of the requirements and practicum please visit  
[www.wilsonlanguage.com/programs/implementation/WRS Level I Certification](http://www.wilsonlanguage.com/programs/implementation/WRS%20Level%20I%20Certification)**

*Participants completing this program may represent themselves as WRS Level I Certified Teachers and are eligible to receive the professional credential of Wilson® Dyslexia Practitioner (W.D.P.) but are not qualified as Wilson® Credentialed Trainers.*

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860-929-8673 or [nnatale@crec.org](mailto:nnatale@crec.org)